## Biology

## Key Stage 2 Curriculum includes



	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn 1  Autumn 2	Cells  A typical animal cell Plant cells Prokaryotic and Eukaryotic cells A typical Bacteria cell The size of cells Using microscopes to look at cells Calculating magnification Chromosomes Mitosis and the cell cycle Stem cells Use of stem cells Diffusion Factors affecting diffusion Osmosis Active transport Comparing processes	Bioenergetics  Photosynthesis Factors affecting Photosynthesis Converting glucose The importance of respiration Aerobic respiration Anaerobic respiration Exercise and respiration Metabolism	Evolution  Selective breeding Genetic engineering Principles of classification Extinction Evolution trees  Ecology Relationships between organisms Adaptations Studying ecosystems Recycling materials Feeding relationships Biodiversity Pollution Overexploitation Conservation biodiversity	Lifestyle, health and risk  Cardiovascular system  Risk factors for cardiovascular diseases Reducing the risk of cardiovascular diseases  Genes and Health  The effects of CF in the lungs How does cystic fibrosis affect other body systems? Functioning of the CFTR protein Inheritance of CF. Testing for CF	On the wild side  Role of ecosystems and energy transfer  Climate change Predicting future climates Coping with climate change Adaptations  Infection, immunity and forensics Forensic biology Cause of death Immune response TB HIV and AIDS Prevention and treatment of diseases
Spring 1 Spring 2	Organisation  • Specialised cells	Homeostasis  • The importance of		Voice of the genome	Run for your life

	and systems  Enzymes  Enzymes in digestion  Bile and digestion Blood Blood Blood vessels The heart Gaseous  Cor	<ul> <li>The nervous system</li> <li>Endocrine system</li> <li>Control of blood glucose</li> <li>The sex hormones</li> <li>Control of the menstrual cycles</li> <li>Reducing fertility</li> </ul>	<ul> <li>Cell cycle</li> <li>Control of development</li> <li>Genes and the environment</li> <li>Biodiversity and natural resources</li> <li>Species on Earth</li> <li>Evolution and speciation</li> </ul>	<ul> <li>Control of development</li> <li>Genes and the environment</li> <li>Biodiversity and natural resources</li> <li>Species on Earth</li> <li>Evolution and</li> </ul> <ul> <li>respiration</li> <li>Peak performance</li> <li>Homeostasis</li> <li>Improving on performance</li> <li>Grey matter</li> <li>The nervous system</li> </ul>	
Summer		Increasing fertility	<ul> <li>Quantifying biodiversity</li> <li>Extinction and conservation</li> </ul>	stimuli  The brain  Visual development  Making sense of what we see  Learning and memory  Problems with synapses	
1	<ul> <li>Pathogens and</li> </ul>				
Summer2	disease  Viral diseases  Bacterial diseases  Protists and diseases  Fungal diseases  Preventing entry of pathogens  The immune system  Boosting immunity  Antibiotics  Developing new drugs	<ul> <li>Evolution</li> <li>Asexual reproduction</li> <li>Sexual reproduction and meiosis</li> <li>The genome</li> <li>Genetic inheritance</li> <li>Genetic crosses</li> <li>Inherited disorders</li> <li>Sex determination</li> <li>Variation</li> <li>Evolution</li> <li>Evidence for evolution</li> </ul>			