



Achievement for all

Behaviour Policy – Addendum due to Covid 19

Adopted: June 2020

Date of first Review: September 2020

Date of Next Review: December 2020

Signed:
(Headteacher)

Date:

Signed:
(Chair of Governors)

Date:

1. INTRODUCTION

1.1. As our school re-opens to all students, there are some key procedures and policies that have been adapted in order to ensure the safety and wellbeing of all students, parents/carers, staff and other visitors.

1.2. This document sets out the areas where these changes have been made to Sherburn High School's Behaviour Policy in order to ensure the safety of all and to minimise the risk of transmission of Covid-19.

1.3. All other parts of the Behaviour Policy remain in place.

1.4. This policy addendum will be regularly reviewed and updated by the Headteacher and Governors to reflect the changing national response to COVID-19.

1.5. This policy is in place December 2020 in the first instance.

2. SANCTIONS and REWARDS

2.1 Amended Consequence System

Due to the nature of our provision the C2 – C4 system is currently suspended. In its place we are adopting the following Sanctions System.

Behaviour Policy Addendum (S System)

S1 Verbal warning	S2 New seat	S3 Class removal	S4
An instruction given by a member of staff is not followed. Chances are given to correct that behaviour	<ul style="list-style-type: none">If no improvement in student behaviour the student moves to a new seat/swap seats in the room.B2B behaviours – log each incident on Bromcom	The member of staff will use the on call system and a House Leader will remove the student to a designated area within the learning zone.	Refusal to follow on call member of staff or involvement in a serious incident will result in a S4
Action	Action	Action	Action
<ul style="list-style-type: none">Verbal reminder given by member of staff	<ul style="list-style-type: none">If appropriate log using BromcomClass teacher/curriculum leader to contact home if S2 type behaviour is persistent.Student may be placed on department report tracker.If no improvement after a period of time refer to House LeaderB2B logged behaviours logged on Bromcom	<ul style="list-style-type: none">S3 logged on BromcomA text will be sent home to notify parents/carers that a 30 minute after school detention has been issued for designated year group day.Failure to attend a S3 could result in a session in isolation, a one hour detention or more serious sanctions if these are repeat behaviours.	<p>Depending on the S4 one or more of the following sanctions will be set:</p> <ul style="list-style-type: none">Removal to an alternative group (within year bubble) for the full day.One hour after school detentionIsolationFixed term exclusion

3.1. Amended Rewards System

3.1. Due to the introduction of year group learning bubbles and amendments to the school day, Friday Fives will be replaced by Super Six. Students will be awarded a Super Six for displaying the following attributes:

- Ambition
- Resilience
- Responsibility
- Respect
- Effort

4. EQUIPMENT, MOBILE PHONES & UNIFORM/DRESS CODE

Bags and Equipment

4.1. Staff and students are permitted to bring a bag into school to carry their equipment. The bag must be placed on the floor when in the classroom and should not be shared or touched by other students.

4.2. Students should bring their own pens, pencils, ruler and scientific calculator. All equipment should only be used by the student who brings it in, should remain on the student's desk and should not be shared with others. (See Equipment List in student planners and on our website for details)

4.3 Students will not have access to their lockers and in no circumstances should they leave items in or around the locker area.

Mobile Phones

4.4 Students must abide by the existing rules around mobile phones (see Mobile Phone Policy which has not been altered)

Uniform/Dress Code

4.5. Staff and students are required to wear their usual school uniform. (See Uniform guidance in student planners and on our website for details)

4.6 The uniform rule in relation to facial piercings has not changed – that is students cannot have a visible facial piercing (nose, tongue, eyebrow etc. studs; clear or otherwise are not permitted).

5. AMENDED RELENTLESS ROUTINES

5.1. To help us achieve our aims we have agreed a set of rules for around the school, these rules form part of our Behaviour Policy and students are expected to follow them always.

Our amended Relentless Routines are:

1. On arrival to school we come through our designated entrance and wash our hands
2. We go straight to our Learning Zone
3. When we change classrooms or go for lunch we either wash our hands or use the hand sanitiser
4. We stand behind our allocated chair at the start of each lesson
5. We place our equipment, including our Student Planners, on the desk
6. We leave classrooms by standing behind our chairs and waiting to be dismissed
7. We walk on the left hand side of corridors maintaining social distancing
8. We don't wait for our friends who are in other classrooms, we make our way straight to our allocated area
9. At the end of the school day we are escorted off site by our class teacher

6. PERSISTENT BREACHES

6.1. Any student who commits serious or persistent breach of the new COVID-19 protection rules may be sanctioned using the full range of sanctions available, dependent on the seriousness of the

breach, up to and including in extreme cases permanent exclusion. (See Behaviour and Exclusion policies)

APPENDIX 1: Conduct of Parents and Carers

We always expect our colleagues to behave professionally and adhere to the STAR MAT code of conduct for staff. In return they have the right to work without fear of abuse or violence.

What do we expect of parents and carers?

To:

- . Respect the caring ethos of our school
- . Understand that teachers and parents need to work together; children learn best when there is a positive partnership between home and school
- . Take time to reconcile a child's version of events with the school's view in order to find a resolution
- . Speak to our staff with courtesy and respect and in the manner that they would wish to be addressed themselves
- . Correct their own child's behaviour on the school premises, especially when it might lead to conflict or endanger others

What is unacceptable?

- ☞ Disruptive behaviour that interferes with the operation of a classroom, an employee's working space or any other area of the school grounds.
- ☞ Use of offensive and/or threatening language.
- ☞ Physical intimidation or violence.
- ☞ Any form of racism, sexism or homophobia.
- ☞ Any actions that threaten the security of the school.
- ☞ Approaching someone else's child to reprimand them.
- ☞ Using social media to make defamatory, offensive or derogatory comments.

What if you are unhappy with the school?

In the rare circumstances that an issue you may have cannot be resolved, parents/carers should use the formal complaints procedure which can be found on the school website.

Please note: Face to face meetings during this period of time will:

- Be by appointment only
- Only conducted in rare cases, instead telephone calls or virtual meetings will be used following the school's Acceptable User Guidance

This is to ensure social distancing guidelines are adhered to.