

Dear parents/carers and students,

Re: Our Road Map to Results Day

I'd like to begin by saying how fantastic it has been to welcome students back on site today! Their behaviour and conduct during their Lateral Flow Tests was exemplary and so many teachers have contacted me to praise the way that Year 11 have settled straight back into lessons - well done, and thank you!!!

The purpose of today's letter is to share with you our Road Map, explaining how we will gather additional evidence for the submission of Centre Assessment Grades and how we aim to boost and secure the very best possible outcomes for each of our students.

How will we calculate Centre Assessment Grades?

As you are aware, schools have been asked to use "consistent sources of evidence for a class or group of students that relate closely to the examination specification requirements."

For students at Sherburn High School this will include evidence from:

- PPEs 1, 2 and 3
- Work completed in class under timed conditions
- NEA, portfolio and coursework evidence

How will we ensure that Centre Assessment Grades are awarded fairly?

A rigorous process of marking, moderation and review will take place. We have experience of doing this and are pleased to share with you that no student appealed their Centre Assessment Grade last year, reflecting the rigour and fairness employed by us.

We ask that students, parents/carers do not approach subject and/or pastoral staff with individual queries about Centre Assessment Grades as that will take them away from the actual process of planning lessons and setting and assessing work. Please trust us, students are in very good hands and we hope you have confidence in the school to support our students

What will the rest of this year look like?

The Road Map that we intend to follow will look like this –

Week commencing	Key events / focus	Period 7
09-Mar	Preparation for PPE2	Starts from Tue 9th
15-Mar	Preparation for PPE2	As normal
22-Mar	PPE 2	P7 Drop ins
29-Mar	Easter holidays (revision for PPE2)	Easter holidays
05-Apr	Easter holidays (revision for PPE2)	Easter holidays
12-Apr	PPE 2	P7 Drop ins
19-Apr	Lessons will consist of support and preparation for PPE3, (including DIRT -	As normal P7

26-Apr	Dedicated Improvement and Reflection Time; from PPE2 to help)	As normal P7
04-May	Preparation for PPE 3 continues	As normal P7
10-May		As normal P7
17-May	PPE 3	Drop ins
24-May	PPE 3	Drop ins
31-May	Half Term	Half Term
07-Jun	<p><i>Monday 7th June – TRAINING DAY – No school for students</i></p> <p>PPE contingency week (If any exams are missed) /feedback week.</p> <p>Stand down date Friday 11th June</p>	P7 finishes

Why run PPE 2?

We recognise that despite our best efforts, some students may currently feel underprepared for PPE 2. The following reminders should help to ease some anxieties:

- PPE 2 is an opportunity for class teachers to assess where students are now
- Class teachers will be able to identify gaps in students' understanding, knowledge and application of the syllabus. They will use this information to plan future learning in class and for Period 7
- PPE 2 is a consistent form of assessment for all students, across all subjects – it is NOT the end point and is NOT the only evidence that will be used to calculate a student's Centre Assessment Grade

Why run PPE 3?

The four weeks between PPE 2 and PPE 3 will provide teachers the chance to support students to boost and secure their Centre Assessment Grades.

PPE 3 will be an opportunity for students to demonstrate their progress. However, because students will have many other sources of evidence to count towards the final Centre Assessment Grades, PPE 3 will simply form part of that evidence – it is NOT the only evidence.

What will a PPE 3 look like?

Students will sit a one hour paper per subject - (other than in Science, where students will sit three one hour papers; one for Biology, one for Physics and one for Chemistry).

PPEs will be created using a mixture of past examination papers, new materials provided by examination boards and external partners such as PiXL and GCSE Pod.

Students will be informed of which topics to revise - they will not be assessed on all elements of a course.

PPE 3 is deliberately spread across two weeks to give students ample time to prepare for each assessment.

Period 7 will continue to provide additional support for students in order to prepare them.

What happens if a student is unwell or has to isolate when the PPEs take place?

The Road Map has contingency weeks built into it following each PPE cycle. This will enable us to ensure that any students who were absent are able to complete their assessments.

When will students find out their Centre Assessment Grades?

Year 11 results - Thursday 12th August 2021

And finally...

We remain incredibly proud of our students – they have demonstrated maturity, resilience and a real determination to succeed. There is more to be done, but we have every confidence that our students will rise to challenge and we will support them every step of the way.

Thank you in advance for your support, we look forward to sharing their success with you,

Yours sincerely

Miriam Oakley
Headteacher
Sherburn High School