



The NYCC agreed syllabus for Religious Education (2019-2024) requires that all pupils learn from Christianity in each key stage. In addition, pupils will learn from the principal religions represented in the UK, in line with the law. These are Islam, Hinduism, Sikhism, Buddhism and Judaism. Furthermore, children from families where non-religious worldviews are held are represented in almost all classrooms. These worldviews, including for example Humanism, will also be the focus for study.

Reception – Children will encounter Christianity and other faiths, as part of their growing sense of self, their own community and their place within it.

Key Stage 1 – Christians and Muslims or Jewish people.

Key Stage 2 – Christians, Muslims, Hindus and Jews.

Key Stage 2 Curriculum includes

- What do different people believe about God?
- Why is the Bible so important for Christians today?
- Why is Jesus inspiring to some people?
- Why do people pray?
- Why are festivals important to religious communities?
- Why do some people think that life is a journey and what significant experiences mark this?
- What does it mean to be a Christian in Britain today?
- What does it mean to be a Hindu in Britain today?
- What can we learn from religions about deciding what is right and wrong?
- Why do some people believe God exists?
- What would Jesus do? (Can we live by the values of Jesus in the 21st Century?)
- What do religions say to us when life gets hard?
- If God is everywhere, why go to a place of worship?
- Is it better to express your beliefs in arts and architecture or in charity and generosity?
- What does it mean to be a Muslim in Britain today?
- What matters most to Christians and Humanists?
- What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
Autumn 1 (September – October half term)	What is so radical about Jesus? <ul style="list-style-type: none"> • Eastern & Western Religions (Intro) • What was Jesus like? • Why did some people have a problem with Jesus? • Who were the Jewish people expecting to save them? • Why was Jesus seen as so radical? (2 lessons) • Was Jesus a pacifist? • What's so radical about Jesus? (2 lessons) 	Pilgrimage <ul style="list-style-type: none"> • Eastern & Western Religions (Intro) • Pilgrimage • Lourdes • Mecca • Assessment • DIRT (+knowledge quiz whole course) <hr/> Rites of Passage <ul style="list-style-type: none"> • Rites of Passage • Baptism 	Foundation knowledge <ul style="list-style-type: none"> • Introduction to Christianity • Denominations • Churches • Trinity • Revision • Assessment • DIRT (+ Knowledge quiz whole course) • Jesus • Muhammad (pbuh) • Buddha • The 10 Gurus • Revision • Assessment • DIRT (+ Knowledge quiz whole course) <hr/> What is good and what is challenging about being a Muslim in Britain today? <ul style="list-style-type: none"> • What's it like to be a young Muslim in Britain today? The idea of belonging to the Ummah and to a local 	Christianity – The role of the Church in the local and worldwide community <ul style="list-style-type: none"> • Food banks and street pastors • Mission, evangelism and church growth • Working for reconciliation • How Christian churches respond to persecution (2 lessons) • CAFOD, Christian Aid and Tearfund • Revision • Summative assessment • DIRT (+ Knowledge quiz whole course) <hr/> COMPONENT 1: THE STUDY OF RELIGIONS: BELIEFS, TEACHINGS AND PRACTICES Islam <ul style="list-style-type: none"> • The 6 articles of faith in Sunni Islam (2 lessons) • The 5 roots of Usul ad-Din in Shi'a Islam (2 lessons) • The oneness of God (Tawhid) 	COMPONENT 2: THEMATIC STUDIES Theme E: Religion, Crime & Punishment <ul style="list-style-type: none"> • Good and evil intentions and actions (2 lessons) • Reasons for crime (2 lessons) • Is crime ever evil? (2 lessons) • Views about people who break the law (2 lessons) • Views about different types of crime (2 lessons) • Revision • Assessment • DIRT (+ Knowledge quiz whole course) • The aims of punishment (2 lessons) • The aims of punishment (religious attitudes) • The treatment of criminals • Prison • Corporal punishment • Community service • Forgiveness (2 lessons) • The death penalty 	Not applicable	Not applicable

			<p>mosque.</p> <ul style="list-style-type: none"> How can Muslims respond when they are pictured as terrorists or fanatics? Why does this happen? What is jihad and how can it be understood by non-Muslims? Defining the 'struggle' Mini assessment <p>-----</p> <p>What is good and what is challenging about being a Buddhist in Britain today?</p> <ul style="list-style-type: none"> What do the three treasures give to Buddhists today? What is the effect of following the Five Precepts of the Buddha? 	<ul style="list-style-type: none"> The nature of God Angels Predestination (al-Qadr) and human freedom Life after death (Aakhirah) Prophethood (Risalah) The Qur'an (2 lessons) 	(2 lessons)		
Autumn 2 (November to Christmas)	What is so radical about Jesus? <ul style="list-style-type: none"> What's so radical about Jesus? (2 lessons) Assessment DIRT (+knowledge) 	Rites of Passage <ul style="list-style-type: none"> Hindu Wedding Death Assessment DIRT (+knowledge quiz whole) 	What is good and what is challenging about being a Buddhist in Britain today? <ul style="list-style-type: none"> What is the value of belonging to 	Islam <ul style="list-style-type: none"> Other holy books The Imamate in Shi'a Islam Timed Assessment DIRT (+ knowledge quiz whole course) 	Religion, Crime & Punishment <ul style="list-style-type: none"> Dead Man Walking (2 lessons) Revision Assessment DIRT (+ Knowledge) 		

	<p>quiz whole course)</p> <p>-----</p> <p>Should religious buildings be sold to feed the starving?</p> <ul style="list-style-type: none"> • What difference to charitable giving does it make if you are religious? • What difference does a Mosque make to Muslim life? • What does the Sikh community do through its worship and building to combat poverty? • What does it mean to 'see Jesus in the face of the poor'? What are the deeper meanings of Christian worship? 	<p>course)</p> <p>-----</p> <p>Heroes of Religion</p> <ul style="list-style-type: none"> • Jesus • Muhammad (pbuh) • Buddha 	<p>the Buddhist community? How does my community help me to be good?</p> <ul style="list-style-type: none"> • What questions and ideas do we have about suffering? What can we learn from a Buddhist story? • Mini assessment <p>-----</p> <p>What is good and what is challenging about being a Sikh in Britain today?</p> <ul style="list-style-type: none"> • Who is a Sikh? What is going on in British Sikhism today? • How are an ancient language and the Sikh scriptures important to Sikhs today? • What identities might a Sikh person hold? • Why did Sikhs come to the UK? • Final assessment • DIRT (+knowledge quiz whole course) 	<ul style="list-style-type: none"> • The 5 Pillars of Sunni Islam and the 10 Obligatory Acts of Shi'a Islam • Shahadah • Salah (2 lessons) • Sawm (2 lessons) • Zakah (2 lessons) • Hajj (Eid-ul-Adhad) (2 lessons) • Jihad • The 10 Obligatory Acts of Shi'a Islam 7-10 (2 lessons) • Id-UI Fitr 	<p>quiz whole course)</p> <p>-----</p> <p>COMPONENT 2: THEMATIC STUDIES</p> <p>Theme A: Relationships & Families</p> <ul style="list-style-type: none"> • Human sexuality (Heterosexual & Homosexual relationships) (2 lessons) • Sexual relationships before and outside of marriage (2 lessons) • Contraception and family planning (2 lessons) • Revision • Assessment • DIRT (+ Knowledge quiz whole course) 		
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<p>Spring 1</p> <p>(January – February half term)</p>	<p>Should religious buildings be sold to feed the starving?</p> <ul style="list-style-type: none"> • Teacher choice – compare types of worship in Islam (Sufism) or Sikh moral principles or Christian worship in the 21st Century • What does it mean to talk about the 'function of worship' in the 	<p>Heroes of Religion</p> <ul style="list-style-type: none"> • The 10 Gurus • Assessment • DIRT (+knowledge quiz whole course) <p>-----</p> <p>Charity</p> <ul style="list-style-type: none"> • Christian Aid • Zakat • The 5 Pillars of Islam 	<p>What is so radical about Jesus?</p> <ul style="list-style-type: none"> • Revision • Assessment • DIRT (+knowledge quiz whole course) <p>-----</p> <p>What difference does it make to believe in.?</p> <ul style="list-style-type: none"> • What do we value? 	<p>Islam</p> <ul style="list-style-type: none"> • Ashura • Revision • Revision • Timed Assessment • DIRT (+ knowledge quiz whole course) <p>-----</p> <p>COMPONENT 2:</p> <p>THEMATIC STUDIES</p> <p>Theme B: Religion and Life: The Origins of the Universe & Life</p>	<p>Relationships & Families</p> <ul style="list-style-type: none"> • Nature of families • Purpose of families • Contemporary family issues • Roles of men and women (3 lessons) • Revision • Assessment • DIRT (+ Knowledge quiz whole course) <p>-----</p>		

	<p>sociology of religion?</p> <ul style="list-style-type: none"> • What are the best arguments about whether religious buildings should be sold to feed the starving? • Assessment • DIRT (+knowledge quiz whole course) <p>-----</p> <p>What is good and what is challenging about being a Muslim in Britain today?</p> <ul style="list-style-type: none"> • The challenges of Commitment in Britain today: how do teenagers express their commitments, including religious commitments? 		<ul style="list-style-type: none"> • What does it mean to be chosen? • What do Buddhists value? • What Christian concepts have stood the test of time? • Is there any benefit to serving others? • What concepts are important to Muslims? • What do we believe? • Revision • Assessment • DIRT (+ knowledge quiz whole course) <p>-----</p> <p>COMPONENT 1: THE STUDY OF RELIGIONS: BELIEFS, TEACHINGS AND PRACTICES</p> <p>Christianity – Key beliefs: The Nature of God</p> <ul style="list-style-type: none"> • God as omnipotent, loving and just • The oneness of God and the Trinity 	<ul style="list-style-type: none"> • Relationship between scientific views (Big Bang Theory & Religious Views) • Relationship between scientific views (Evolution & Religious Views) • Religious teachings about the origins of the universe & origins of human life • Why scientific and religious teachings might be considered incompatible (2 lessons) • Revision • Assessment • DIRT (+ knowledge quiz whole course) • Religious teachings about the value of the world and the duty of human beings to protect it • Religious teachings about the use and abuse of the environment 	<p>Revision</p> <ul style="list-style-type: none"> • Christianity revision (6 lessons) • Past paper practice (2 lessons) • DIRT (+ knowledge quiz whole course) 		
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<p>Spring 2 (February – Easter)</p>	<p>What is good and what is challenging about being a Muslim in Britain today?</p> <ul style="list-style-type: none"> • What's it like to be a young Muslim in Britain today? The idea of belonging to the Ummah and to a local mosque. • How can Muslims respond when they are pictured as terrorists or fanatics? Why does this happen? • What is jihad and how can it be understood by non-Muslims? Defining the 'struggle' • Mini assessment <hr/> <p>What is good and what is challenging about being a Buddhist in Britain today?</p> <ul style="list-style-type: none"> • What do the three treasures give to Buddhists today? What is the effect of following the Five Precepts of the Buddha? • What is the value of belonging to the Buddhist 	<p>Festivals</p> <ul style="list-style-type: none"> • Belief in God • Religion as Divisive • Festivals • Hanukah • Diwali • Assessment 	<p>Christianity – Key beliefs: The Nature of God</p> <ul style="list-style-type: none"> • The creative Word and how this influences Christian understanding of creation (2 lessons) • Classical teaching about life after death, judgement and heaven and hell (2 lessons) • Revision • Formative assessment • DIRT (+ knowledge quiz whole course) <hr/> <p>Christianity – The Person of Jesus Christ</p> <ul style="list-style-type: none"> • The theological concept of incarnation and its meaning • Crucifixion as a historical reality and a theological event (2 lessons) • Using the narratives to come to an 	<p>Religion and Life: The Origins of the Universe & Life</p> <ul style="list-style-type: none"> • Religious teachings about the use and abuse of animals • Revision • Assessment • DIRT (+ knowledge quiz whole course) • Sanctity and quality of life • Religious teachings about abortion (2 lessons) • Religious teachings about euthanasia (2 lessons) • Religious teachings about death and an afterlife. • Revision • Assessment • DIRT (+ knowledge quiz whole course) <hr/> <p>COMPONENT 2: THEMATIC STUDIES Theme D: Religion, Peace & Conflict</p> <ul style="list-style-type: none"> • Peace and Justice • Forgiveness and Reconciliation 	<p>Revision</p> <ul style="list-style-type: none"> • Islam revision (6 lessons) • Past paper practice (2 lessons) • DIRT (+ knowledge quiz whole course) • Theme 1 revision (4 lessons) • Past paper practice • DIRT (+ knowledge quiz whole course) • Theme 2 revision (3 lessons) 		
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	<p>community? How does my community help me to be good?</p> <ul style="list-style-type: none"> What questions and ideas do we have about suffering? What can we learn from a Buddhist story? Mini assessment 		<p>understanding of the resurrection</p> <ul style="list-style-type: none"> Two ascension narratives Revision Formative assessment DIRT (+ knowledge quiz whole course) 				
<p>Summer 1</p> <p>Easter – May half term)</p>	<p>What is good and what is challenging about being a Sikh in Britain today?</p> <ul style="list-style-type: none"> Who is a Sikh? What is going on in British Sikhism today? How are an ancient language and the Sikh scriptures important to Sikhs today? What identities might a Sikh person hold? Why did Sikhs come to the UK? 	<p>Festivals</p> <ul style="list-style-type: none"> DIRT (+ Knowledge quiz whole course) <p>-----</p> <p>Introduction to Christianity</p> <ul style="list-style-type: none"> Introduction to Christianity Denominations Churches Trinity 	<p>Christianity – The Person of Jesus Christ</p> <ul style="list-style-type: none"> How Jesus Christ is the key to Christian teaching and beliefs about sin and salvation (3 lessons) Revision Summative assessment DIRT (+ knowledge quiz whole course) <p>-----</p> <p>Christianity – Worship & Festivals (Different forms of worship and their significance)</p> <ul style="list-style-type: none"> Key differences in types of worship (2 lessons) 	<p>Religion, Peace & Conflict</p> <ul style="list-style-type: none"> Violence, including violent protest (2 lessons) Terrorism (2 lessons) War (2 lessons) Nuclear War (2 lessons) The Just War Theory The Holy War Revision Assessment DIRT (+ knowledge quiz whole course) 	<p>Revision</p> <ul style="list-style-type: none"> Theme 2 revision Past paper practice DIRT (+ knowledge quiz whole course) Theme 3 revision (4 lessons) Past paper practice DIRT (+ knowledge quiz whole course) Theme 4 revision (4 lessons) Past paper practice DIRT (+ knowledge quiz whole course) 		

			<ul style="list-style-type: none"> • The Lord's Prayer, set prayers and informal prayer • Theological understanding of the concept of sacrament and how this applies to the practice of some churches • A memorialist understanding of believer's baptism and the importance of this understanding to the practice of some churches • Revision • Formative assessment • DIRT (+knowledge quiz whole course) 				
<p>Summer 2</p> <p>(June - Roll Over)</p> <p>*In this half term, all year groups are short by one week. This is to enable</p>	<p>What is good and what is challenging about being a Sikh in Britain today?</p> <ul style="list-style-type: none"> • Final assessment • DIRT (+knowledge quiz whole course) 	<p>Introduction to Christianity</p> <ul style="list-style-type: none"> • Assessment • DIRT (+knowledge quiz whole course) 	<p>Christianity – Worship & Festivals (Different forms of worship and their significance)</p> <ul style="list-style-type: none"> • The sacramental nature of Holy Communion and the way this influences some churches 	<p>Religion, Peace & Conflict</p> <ul style="list-style-type: none"> • Religion and Belief as a cause of war and violence (2 lessons) • Religious understanding of and attitudes to pacifism (2 lessons) 	-		

<p>the full Scheme of Learning to be covered despite Bank Holidays and event days that take away lesson time*</p>			<p>(CofE/RC)</p> <ul style="list-style-type: none"> • The sacramental nature of Holy Communion and the way this influences some churches (Orthodox Christian) • Memorialist understanding of Holy Communion (Baptist & Pentecostal) • Revision • Formative assessment • DIRT (+ knowledge quiz whole course) • Pilgrimage Lourdes • Pilgrimage Iona • Christmas • Easter • Revision • Summative assessment • DIRT (+ knowledge quiz whole course) 	<ul style="list-style-type: none"> • Religion and peace-making in the 21st Century • Religious responses to victims of war (2 lessons) • Revision • Assessment • DIRT (+ knowledge quiz whole course) 			
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