

Sherburn  
High School

# 6TH FORM

ACHIEVE YOUR  
POTENTIAL



PROSPECTUS 2021  
2023

# WELCOME TO SHERBURN SIXTH FORM

We believe that an outstanding Post-16 education comes through not only great teaching and learning but also a staff who are completely invested and driven to improve the lives of the amazing young adults in this community. We believe that in-depth knowledge of our students both academically and pastorally is key to pushing them to achieve their potential. We believe that the young adults of Sherburn deserve nothing less than excellence, and equally nothing less than excellence is expected of them. We believe that students shouldn't have to travel far to receive an excellent education. We believe our brightest and best should stay right here within our community before moving onto the very best Universities and Apprenticeships in the UK and the World. At Sherburn High School, our staff are completely committed to providing an outstanding education for this community. We have high expectations of our students, we know our students better than anyone else and we are proud of our Sixth Form. So join us today. Your Sixth Form journey at Sherburn awaits you...!

*Mr. D. Kirby, Assistant Headteacher and Head of Sixth Form*



Coming towards the end of Year 11, I found myself feeling so grateful for my school and everything it had done for me. I had realised during GCSEs that I had teachers around me that would go above and beyond to make sure I reached my potential and ended the year with a set of results I couldn't have been more proud of. Personally, I figured going elsewhere, for arguably the most difficult and important two years yet, was unnecessary when considering the things I would be saying goodbye to.

Having teachers that know your strengths and weaknesses is so crucial. I never hesitate to let teachers know I'm struggling, and they never hesitate to help. I consider myself so lucky to have teachers that have known me from Year 7, as they can tell by a funny look on my face that I need some help. The support and care from teachers to this extent can easily be taken for granted. In my opinion, this is what Sherburn provides outstandingly well and makes our school unique. Of course, this is so helpful because you will have a lot to juggle throughout Years 12 and 13, an increased workload and more difficult content, but having teachers that know you inside out gives you one less thing to worry about.

Being in Sixth Form, I have been given a whole new perspective of Sherburn. I have found that I'm given enough guidance to feel supported, but enough independence to feel like an adult rather than a student. The experience of joining Sixth Form was exciting and fun, as it should be, because, making the transition, I was confident Sherburn had everything I needed and more to smash my A levels.

*Kara Johnson, Head Girl*

# TOP TEN

## REASONS TO CHOOSE SHERBURN SIXTH FORM

**Outstanding academic  
success**

Personalised care and  
guidance for you as a unique  
individual

**Rigorous academic  
assessment enabling you to  
monitor your progress and  
supporting you in making  
improvements**

Facilities that enable you to  
study in the way that suits  
your learning style

**An adult environment that  
treats you as the  
responsible, motivated  
individual that you are**

Excellent teaching by  
experienced subject  
specialists

**Excellent progress from  
GCSE results (value added)**

Individualised support with  
your next steps: university,  
apprenticeship or degree

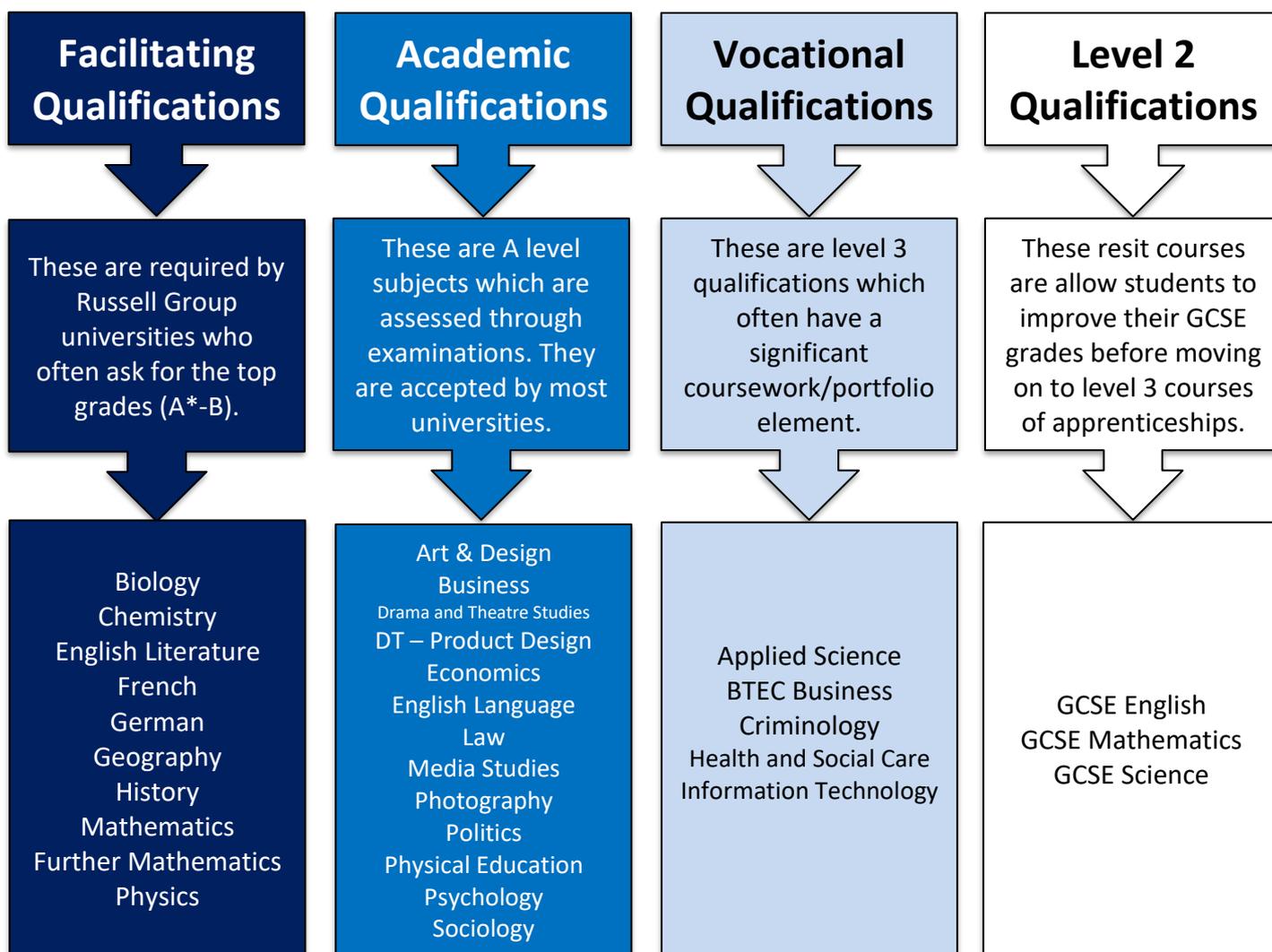
**A wide variety of  
enrichment opportunities  
that allow you to develop a  
varied portfolio**

Exceptional relationships  
with staff

# THE RIGHT COURSE FOR YOU

One of the most important decisions that you will make about your Sixth Form experience happens before you even start; choosing the right courses. This decision will affect the options that are available to you when you are 18 so it is important that you spend some time thinking about what you want to do next and select courses that will set you on the right track to achieve this.

We offer a wide range of courses at Sherburn Sixth Form and we're proud that Ofsted acknowledged that "all aspects of the 16 to 19 study programme are well planned". We have four tiers of qualification available for you, and it is possible to mix and match between them to arrive at a bespoke package that will put you on the pathway to your chosen career.



## How to make your choices

We understand that making decisions about your next steps is a really daunting experience for many young people, especially those who are unsure about what they want to do in the future. The Post-16 team are here to advise you and provide support in making the decision that is right for you. Before you finalise your application, make an appointment with Mr Kirby to discuss your choices and how this will support you in taking your next steps.





## Outstanding Teaching

At Sherburn Sixth Form, all of your teachers are experienced subject specialists. For most subjects, you will have eight hours of contact time per subject per fortnight plus an assessment hour for each subject. This is because excellent teaching and learning is at the heart of all we do.

Moreover, at Sherburn Sixth Form your teachers are freely available to you outside of your timetabled lessons, allowing you to access additional support when you need it. This is really important because, in Post-16, much of your learning is self-directed.

## Independent Study Periods

When you do not have timetabled lessons you are granted independent study leave. This enables you to organise your studies in the way that best suits you; selecting the most appropriate time and place for you to learn. At Sherburn Sixth Form you only need to be in school for your timetabled lessons.

## Open Access Computer Rooms

Sherburn Sixth Form has a dedicated suite of computer rooms, known "P-rooms", set aside for you to use for your learning. These are available throughout the day, from 8am to 5pm. This means that you are able to use the facilities outside of the normal school day.

## Personalised Additional Support

Sometimes we all require additional help, and this is as true with Post-16 studies as with anything else. Ms. Mills offers personalised support to students who are finding the demands of Post-16 particularly challenging. Working alongside the student, a bespoke package of support is designed to support individuals in improving their grade in a range of subjects. This usually includes a number of timetabled slots during which the student is able to work one-to-one with Ms. Mills on assignments, coursework and classwork.

## Tutorial Programme

Throughout the year you will attend weekly tutorial sessions. These will allow you to monitor your progress across your subjects, being supported by your Post-16 Tutor in identifying what is going well, where you need to improve and how you are going to do this.

Furthermore, the tutorial programme supports you in identifying your next steps, be this a degree, apprenticeship or employment.

# RIGOROUS ASSESSMENT

Ofsted stated that “The Sixth Form is now good because teaching is effective and leaders track learner’s progress more robustly”. A vital element of this academic tracking in Post-16 is the assessment trackers which are updated each fortnight to allow you to identify what is going well in your learning and what you need to work on next. You will then discuss this with your tutor to identify your next steps, and be supported by your teacher. In this way, you, your teachers and your tutor are all working together to enable you to make the best possible progress.



## Maths Assessment Tracker (A2)

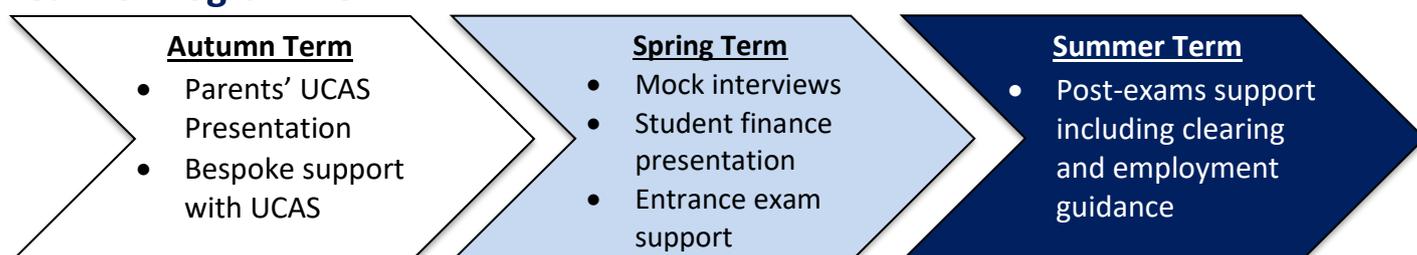
Student	TARGE T GRADE	ASPIRAT ION TARGET	WEEK 13 - WEEK 40														
			Column 1	Column 2	Column 3	5	6	7	9	10	11	12	13	14	15	16	
			Core 1 UMS or resit	Core 2 UMS or resit	Decision UMS or resit	Differentiation Assignment	Core 3 Progres Test	Integration Assignment	Statistics - Binomial Distribution Assignment	Numerical Methods Assignment (62 marks)	Binomial Expansion Assignment (62 marks)	Statistics - Normal Distribution Assignment	Polynomials and partial Fractions (87 marks)	Implicit differentiation (67 marks)	Parametric Equations (47 marks)	Core 3 Mock Exam Resit (29/317)	Trig (69 marks)
Marked by						EST	EST	EST	ERG	EST	EST	ERG	EST	EST	EST	EST	EST
*****	A	*	100	91	96	A	*	*	A	*	A	*	*	*	*	-	*
*****	B		72	63	78	C (A)	B	A	B	*	C (B)	A	D (A)	E (B)	B	U	*
*****	B		56	71	90	D (B)	D	*	A	C+	A	C (A)	B	C (B)	B	A	A
*****	D	C	58	63	60	B	E (U)	*	A	*	D	A	*	A	*	A	
*****	B	*	92	86	88	A	*	*	*	*	A	B	A	*	*	A	
*****	A	*	90	83	98	A	*	A	A	*	*	A	A	A	*	B	
*****	B	A	73	77	78	B	D (A)	D (A)	C	*	C (*)	B	D (A)	*	E (*)	-	A
*****	*		92	97	86	A (*)	*	*	*	*	*	*	*	*	A (*)	-	A
*****	B		78	60	86	C (B)	B	B	B	*	A	C (*)	C (A)	B	A	A	C
*****	A	*	87	79	90	A	*	B (A)	B	*	*	*	A	*	*	*	A

At Sherburn Sixth Form we are passionate about supporting our students in their next steps, be this a university degree, an apprenticeship or employment. As a small provider we are able to offer students bespoke guidance and support ensuring each individual is well informed about their options and supported through the application process.

## Year 12 Programme



## Year 13 Programme



## Oxbridge and Russell Group Programme

We recognise that many of our students are aiming to undertake degrees at Russell Group Universities, with a number having aspirations to Oxbridge. As such, we have devised a comprehensive package of information, guidance and support that capitalises on our own experiences and contacts at leading universities, particularly Cambridge. This includes presentations in school, information about independent open-days and preparation courses, personalised tuition for applications and entrance-examinations, mock interviews with university tutors and on-hand care and guidance throughout the process.



As a relatively small provider, at Sherburn Sixth Form we know each of you as individuals; your interests, your aspirations, your strengths and weaknesses. This means that we are able to support you; the distinctive person that you are. We have a dedicated Post-16 support team who are here not only to help you academically, but also through any personal, emotional or social issues you may face during your time with us. Ofsted recognised the efficacy of our programme, commenting that *“owing to the range of support strategies available, more learners are now staying on from Year 12 into Year 13 because they are experiencing success”*. Sixth Form can be a really challenging experience; it is the time that you really transition into being an adult. We understand that this poses different challenges for each unique person, and we treat you as such.

## The Sixth Form Support Team

Mr Kirby, supported by Ms. Mills, leads the Sixth Form Team (which includes Mrs. Hannam, Ms. Rawling, Ms. Horne, Mrs. Johnson and Mrs. Jamieson as Sixth Form Tutors). They are responsible for ensuring students are on the right courses, tracking academic progress, supporting you with your next steps (particularly through the UCAS process), ensuring the quality of teaching, learning and assessment in Post-16 and dealing with academic issues.



They motivate you to do work and pull in students who are slacking!

Ms. Mills is our Post-16 Pastoral and Attendance Officer; she offers understanding, guidance and encouragement. Whatever the issue, Ms. Mills is there, lending an ear to listen, a shoulder to cry on or some words of encouragement. One of Ms. Mills' main roles is to oversee attendance; ensuring students are in lessons and supporting them in accessing their learning. She also facilitates enrichment for students, including

organising University Trips, chairing Student Leadership Team meetings and supporting with charity and sporting events.

We also have a Post-16 Learning Mentor. They support students who, for whatever reason, are having difficulties with their work, providing a safety net by liaising with subject teachers and Sixth Form staff to develop support plans to get them back on track. They also run the Sixth Form work experience programme, which enables every student to complete a work experience placement in their chosen field.

When you're having a bad day you can go and see them. They're there for you whether it's about school work or not.

They make time for you whatever they're doing and help with any problem no matter how big or small

**Tutorial Programme**

At Sherburn Sixth Form we have custom-made Post-16 tutorial programme which supports you not only in monitoring your academic progress, but in understanding a range of social, political and cultural issues, including mental wellbeing, sexual health awareness, key political debates on topics such as immigration, financial management and radicalisation. This means that during your time with us you become a well-informed citizen, able to make informed choices and engage in social debate.



# STUDENT LEADERSHIP TEAM

Our Sixth Form students are the leaders of the school; they are the role models that other students look up to. Many of you have great ideas about how we can develop and improve the school. As such, we have developed the Student Leadership Team; a group of elected Post-16 representatives who each have their own remit and responsibilities. The roles are varied, both in terms of what the duty is and the leadership skills this develops. This allows potential candidates to select a role that they are most interested in and that will contribute to their progression in the most meaningful way.



## Head Students

In the Autumn Term of Year 12, two Deputy Head students are elected who go on to become Head Students in Year 13. They are the public face of the Student Leadership Team, presenting at whole school events, liaising with teachers and stakeholders and leading on the organisation of whole school events. As Head Student you will develop a range of presentational, interpersonal and organisational skills.

We appreciate that some of you have lots to offer the school, but are not yet ready to present to large groups of people. Therefore, only students standing for the role of Deputy Head students are required to make a speech.

## Charity Leader

Is responsible for working alongside the House Achievement Leaders to coordinate events for House charities, mentoring younger students in their charity roles and supporting the Sixth Form volunteers.

## Mentoring Leader

Coordinates the Classroom Assistants' programme, enlisting and training Sixth Form volunteers and acting as the intermediary between teachers and assistants.

## Resources Leader

Works with other Sixth Form students to establish ways of improving Sixth Form facilities and identify how to raise income for this.

## Social Events Leader

Leads on organising and promoting social events, with the support of Ms. Mills. This includes Christmas socials and the Year 13 Leavers' Ball.

## Sports Leader

Liaises with school PE staff to organise and coordinate Sixth Form sports teams, including working alongside Ms. Mills to direct the Athelstan Challenge.

## Media Leader

Responsible for maintaining and developing the Post-16 Social Media presence, providing items for the Head's Blog and promoting events within the Sixth Form.

Sherburn Sixth Form benefits from a wide range of community and school based enrichment activities. These not only broaden your experience of Post-16 life, but often provide a welcome break from your academic studies. Moreover, participation in such a wide range of enrichment activities helps gives you the edge on other applicants, whether you go into the ever increasingly saturated job market or the highly competitive university application process. We recognise how highly employers and universities value the broadening of horizons and we strive to meet the needs of a large variety of interests.



- National Citizens Service (NCS)
- Community Volunteering
- Rotary Youth Leadership Award
- Duke of Edinburgh
- The Athelstan Challenge
- Work Experience
- Sports Teams
- Performing Arts Productions
- The Ardeche Trip
- Classroom Assistant Volunteering Programme
- Library Assistants

## Tadcaster Collaborative

One of the greatest enrichment opportunities that we offer is our collaboration with Tadcaster Grammar School. We appreciate that many of you have lived in Sherburn all of your lives, and the prospect of going straight to university can be somewhat daunting. Through the collaborative programme with Tadcaster, you are able to access many of the more appealing benefits of college, such as having to make new friends, learning how other educational settings work and working with new teachers, whilst profiting from the excellent teaching, outstanding guidance and unparalleled support offered by Sherburn Sixth Form.

# FACILITIES

As Sixth Form students, we like to treat you as young adults. A significant part of this is empowering you to learn in the way that is most suitable for you by supporting you to understand what good learning looks like and by providing you with the facilities that you need to achieve this. This includes:

- ✓ A dedicated Sixth Form area which is not open to main school students
- ✓ Three fully equipped study rooms with ICT provision for the sole use of Sixth Form students
- ✓ Purpose built teaching rooms with specialist equipment
- ✓ Higher Education and Careers Support
- ✓ Common Room with vending machines, TV, sound bar, pool table and table-football
- ✓ Sixth Form Kitchen and an outdoor seating area with barbeque
- ✓ Open-access support to your Sixth Form Tutor and Sixth Form Teachers
- ✓ Care and Guidance support from our Sixth Form Pastoral and Attendance Officer (Ms. Mills)
- ✓ Senior Leadership Team links (Mr. Kirby)

In the Sixth Form you will have a number of “Private Study” periods on your timetable. We recognise that people learn in different ways; some people prefer the comfort of home, whilst others learn better in a specific working environment. As such, provided that you are making good progress, you are only required to be in school for your timetabled lessons. Many students split their time between working individually at home and collaborating with their peers in the P-rooms.



## The Bursary Fund

The Bursary Fund is provided to financially assist students who have the greatest need with expenditure that is directly related to school life. This can include support with transport costs (including for university visits), the purchase of stationary and technology required for school (including, if needed, a laptop) and support with catering requirements. Students can apply for The Bursary Fund when they join us in September. The Bursary Fund is means tested, and there are three groups of students eligible:

- Students who come from a household with a combined income of less than £28,000
- Students who are in care or are care leavers
- Students who qualify for Free School Meals (application forms are administered by North Yorkshire County Council and are available on their website).



2020 has been a very strange year for all of us. However, this year is no different to any other in that our Post-16 students made us exceptionally proud at Sherburn High School. Their Centre Assessed Grades reflected an immense amount of hard work and effort on behalf of both students, and their teachers.

The outcomes that our students have achieved have meant they are able to take their next steps onto university, apprenticeships or employment, with almost all who applied to Higher Education being able to take up a place and many of these students progressing to coveted Russel Group Universities.



Aimee – **A\* A\* A\*** - University of Leeds, Medicine  
 Louie – **A\* A\* A** – Lancaster University, Physics  
 Rachael – **A\* A A** – University of Birmingham, Mathematics  
 Robyn – **A\* A\* B** – Newcastle University, Geography  
 Rob – **A\* A B** – University of Sheffield, History  
 Jasmine – **Distinction\* A B** – University of Leeds, Diagnostic Radiotherapy  
 Bronte – **A A A** – Newcastle University, Psychology  
 Chloe – **A A A** – University of Hull, Business Management with HRM (Placement Year)  
 Aaron – **A A B** – University of York, Physics  
 Georgina – **A A B** – Newcastle University, Biomedical Science

This follows strong outcomes in the 2019 academic year under more typical circumstances with our Post-16 students celebrating fantastic academic success in their A-levels. Specifically:

- **Over a third** of our students achieved **A\* to B grades**,
- Nearly **three quarters** of our students achieved **A\* to C grades**,
- **98%** of our students **passed A-levels which were more rigorous and demanding than ever before**.

These results placed Sherburn High School **2<sup>nd</sup> of all Maintained Schools with Post-16 provision in North Yorkshire** and 8<sup>th</sup> of 39 Post-16 providers in the county with an **L3VA score of +0.13 – considerably higher than other local Post-16 providers**. ([DfE data can be found here](#))

Skipton Girls' High School	<b>+0.05</b>
<b>York College</b>	<b>+0.04</b>
King James's School	<b>-0.02</b>
St. Aidans and St. John Fisher Associated Sixth Form	<b>-0.03</b>
<b>Selby College</b>	<b>-0.11</b>
Thirsk School and Sixth Form College	<b>-0.20</b>

# ACADEMIC SUCCESS

Year on year, the provision our students receive in our Sixth Form allows them to progress onto undergraduate degree programmes covering a vast array of academic disciplines. From Physics to Medicine, Education to Aerospace Engineering, we are exceptionally proud to see our students leave us as young adults to study in prestigious universities across the UK.

Name	Where did they go?	What are they studying?
Hannah	Newcastle University	Accounting and Finance (with Placement)
Miles	Teesside University	Aerospace Engineering
Victoria	University of Lincoln	Animal Behaviour and Welfare
Jasmine	University of Lincoln	Animal Behaviour and Welfare
Georgina	Newcastle University	Biomedical Sciences
Chloe	University of Hull	Business Management with HRM (with placement)
Jasmine	University of Leeds	Diagnostic Radiography
Sasha	Leeds Beckett University	Early Years Education
Ellie	Manchester Metropolitan University	Economics
Ellis	Siemens	Level 4 Degree Level Apprenticeship
Robyn	Newcastle University	Geography
Kim	University of Hull	Geography
Rob	University of Sheffield	History
Tom	Loughborough University	Management (with placement year)
Rachael	University of Birmingham	Mathematics
Ava	University of Nottingham	Medical Physiology and Therapeutics
Aimee	University of Leeds	Medicine
Louie	Lancaster University	Physics
Aaron	University of York	Physics
Lauren	University of Hull	Primary Teaching
Bronte	Newcastle University	Psychology
Amy	Birmingham City University	Speech and Language Therapy







# FREQUENTLY ASKED QUESTIONS

---

## **Are you treated the same as the rest of the school?**

No. Sherburn Sixth Form is separate to the main school, and you will be treated as a young adult. This means we expect you to take responsibility for your own learning and to manage your own time. If you choose to get a part-time job whilst studying, it will be your responsibility to manage your own commitments, although we advise you to not work anymore than 10 hours per week. We trust that you will attend your lessons, complete your independent study and homework, and keep us informed of any problems you may need support with. In return, staff will treat you as an adult and you will find the atmosphere in Post-16 much more mature and relaxed than the main school.

## **Do we have to stay in school when we have free periods between lessons?**

No. Once you have settled into your classes, you will be free to come and go as you choose in-between lessons. You will have independent work and homework to do and many students choose to do this in school - that's why we have so many work spaces available for you to use in the Sixth Form centre. However, as long as you are making good progress, it is up to you when and how you get this work done.

## **How much homework will I get?**

Every subject is different, but you can expect at least five hours of homework per week for each subject. That might sound like a lot but remember you'll only have three or four subjects instead of nine or ten. Furthermore, at Sherburn Sixth Form we arrange your timetable so that you have free periods which you will use to complete your homework. If you're planning to go to university, your A levels are where you learn the independent study skills necessary to study at undergraduate level.

## **What if I find A levels too hard?**

A levels ARE hard but if you find yourself struggling, there is plenty of support available to help you. Our Sixth Form Learning Mentor will be based in the Sixth Form centre and will work together with you and your subject teachers to find out what's going wrong and help you fix it. There is always a member of the Sixth Form Team around who you can talk to, so just let us know if you need anything.

## **How many subjects will I study?**

Most students study three subjects, although we are able to support you in studying four subjects if you wish. Russell Group universities, including Oxbridge, only require students to have three A levels, and are emphatic in their desire for students to show that they are rounded individuals with a varied extra-curricular portfolio. As such, we encourage students to pursue enrichment activities alongside their academic studies. That said, you are all individuals and there are students for whom four A levels is a good choice; we want to work with you to design a package that is most suited to your academic profile and needs.

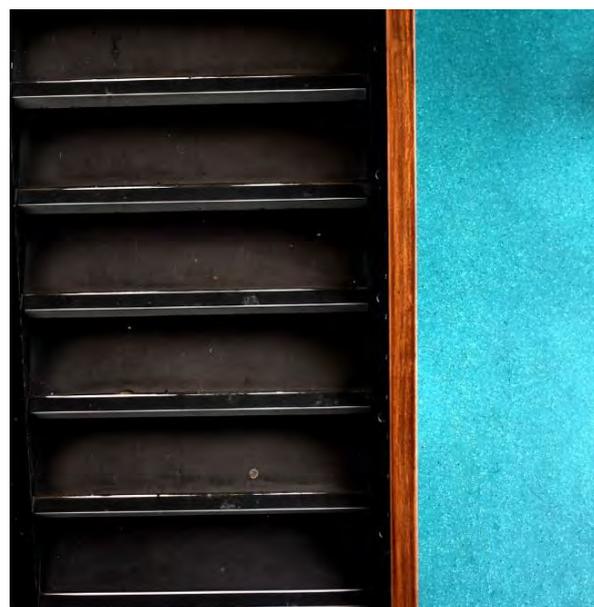
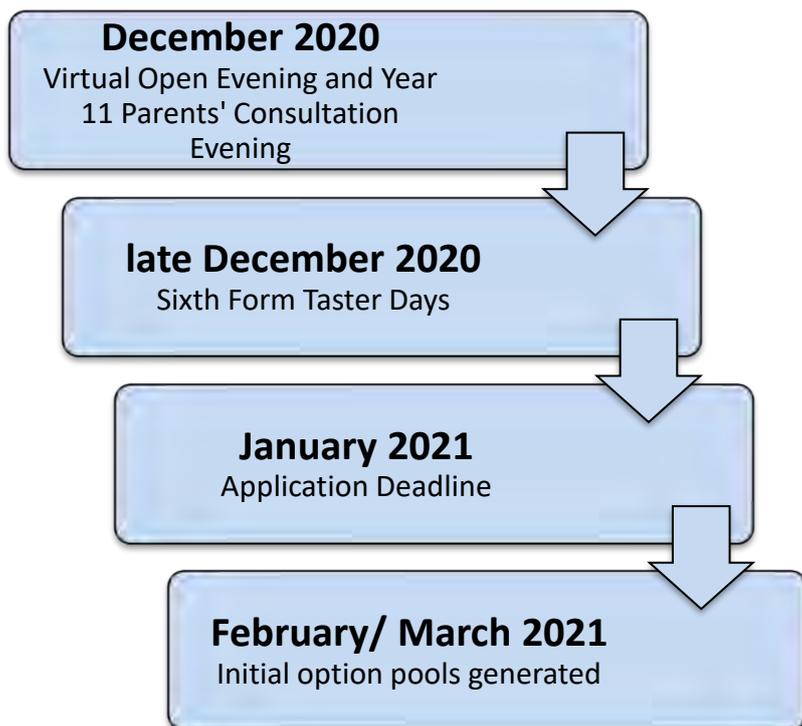
## **Will I be able to change subjects once I have started?**

Yes. During September and October we have a transfer window that allows students to move from one course to another. This is done in consultation with Mr. Kirby along with the subject Curriculum Leader to ensure the course is suitable for you. We ask you to indicate your likely subject choices on your application form, but these are not finalised until you have your GCSE results in September.

## **How do I decide what to study?**

It can be really difficult to decide what you want to study in Sixth Form; there are new subjects that you won't have studied before and, for some people, it can be really difficult to narrow down to just three or four subjects. This is why we start the process really early, to give you plenty of time to decide. In late December, you will take part in Sherburn Sixth Form Taster Day where you will get to try out either four or five subjects. This is a great opportunity for you to learn more about both new courses and about what life at Sherburn Sixth Form is like. Furthermore, during January and February you will have the opportunity to book a meeting with Mr Kirby to discuss your aspirations and intentions. This will allow you to talk through what you enjoy, what you are hoping to do after Sixth Form and help you to decide on the route that is most appropriate for you.

# THE APPLICATION PROCESS



## Entry Requirements

For entry onto level 3 courses (including A levels and BTEC courses) you are required to achieve a **minimum of five or more GCSEs, including English and Maths, at grade 4 or above**. If you have not achieved a grade 4 or above in English and/or Maths you will complete a GCSE resit programme alongside your other subjects.

We run a bespoke one year Improvers Programme for students who have not achieved five or more GCSE at grade 4 or above. This programme is individualised for each student and will be prepared in consultation with Mr. Kirby. If you wish to find out further information about our Improvers Programme, please make an individual appointment.





Sherburn High School Sixth Form  
Garden Lane  
Sherburn in Elmet  
Leeds  
LS25 6AS

01977 682 442

