

Sherburn
High School

6TH FORM

ACHIEVE YOUR
POTENTIAL

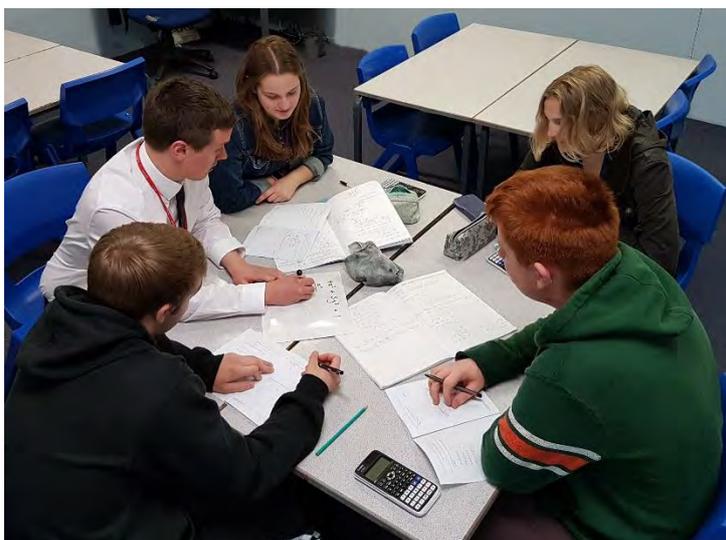


PROSPECTUS 2020
2022

WELCOME TO SHERBURN SIXTH FORM

We believe that an outstanding Post-16 education comes through not only great teaching and learning but also a staff who are completely invested and driven to improve the lives of the amazing young adults in this community. We believe that in-depth knowledge of our students both academically and pastorally is key to pushing them to achieve their potential. We believe that the young adults of Sherburn deserve nothing less than excellence, and equally nothing less than excellence is expected of them. We believe that students shouldn't have to travel far to receive an excellent education. We believe our brightest and best should stay right here within our community before moving onto the very best Universities and Apprenticeships in the UK and the World. At Sherburn High School, our staff are completely committed to providing an outstanding education for this community. We have high expectations of our students, we know our students better than anyone else and we are proud of our Sixth Form. So join us today. Your Sixth Form journey at Sherburn awaits you...!

Mr. D. Kirby, Assistant Headteacher and Head of Sixth Form



I decided to stay on in our Sixth Form due to the many amazing teachers and staff that have supported me from Year 7 onwards, always encouraging me to reach my full potential. The teachers already knew how I learnt best so were able to tailor the lessons to each of us individually, which is something I couldn't get at college. I am treated like an adult, and always motivated in weekly tutorial to use my time productively in the best way that works for me. Alongside this, staying on in Sixth Form was convenient for me – I don't have to catch a bus every day. The regular testing through assessment hours every 2 weeks for each subject also allows me to be able to continually identify my strengths and weaknesses then apply this to my revision. This is something unique to Sherburn Sixth Form. And lastly, despite being under the pressure of doing A-Levels, I really enjoy Sixth Form! Both the teachers and support team have made my experience what it is; a friendly, motivational environment. I know I wouldn't have got the same amazing experience anywhere else.

Aimee Green, Head Student

There were many reasons why I chose Sherburn High School Sixth Form. The most important reason for me was the incredible teachers who helped me achieve the GCSE grades to enable me to study the A-levels I wanted to and have continued to provide amazing support over the past 18 months. I think a key aspect of our Sixth Form is how well the teachers know all of us. Having taught us from years 7 to 11 means they already know areas where I struggle and how I learn best. Sixth Form has been really convenient as it's close to where I live. I don't have to travel over an hour to college every day as some of my friends do and most of my friends have stayed on as well, which means I have more time to focus on my A-levels. The free periods at Sherburn have given me independence and have allowed me to be flexible with my social and study life. Our Sixth Form also offers a wide range of courses; therefore, I have been able to choose subjects I am really interested in that will give me the knowledge and qualifications I need to go onto University.

Lucy Work, Head Student

TOP TEN

REASONS TO CHOOSE SHERBURN SIXTH FORM

**Outstanding academic
success**

Personalised care and
guidance for you as a unique
individual

**Rigorous academic
assessment enabling you to
monitor your progress and
supporting you in making
improvements**

Facilities that enable you to
study in the way that suits
your learning style

**An adult environment that
treats you as the
responsible, motivated
individual that you are**

Excellent teaching by
experienced subject
specialists

**Excellent progress from
GCSE results (value added)**

Individualised support with
your next steps: university,
apprenticeship or degree

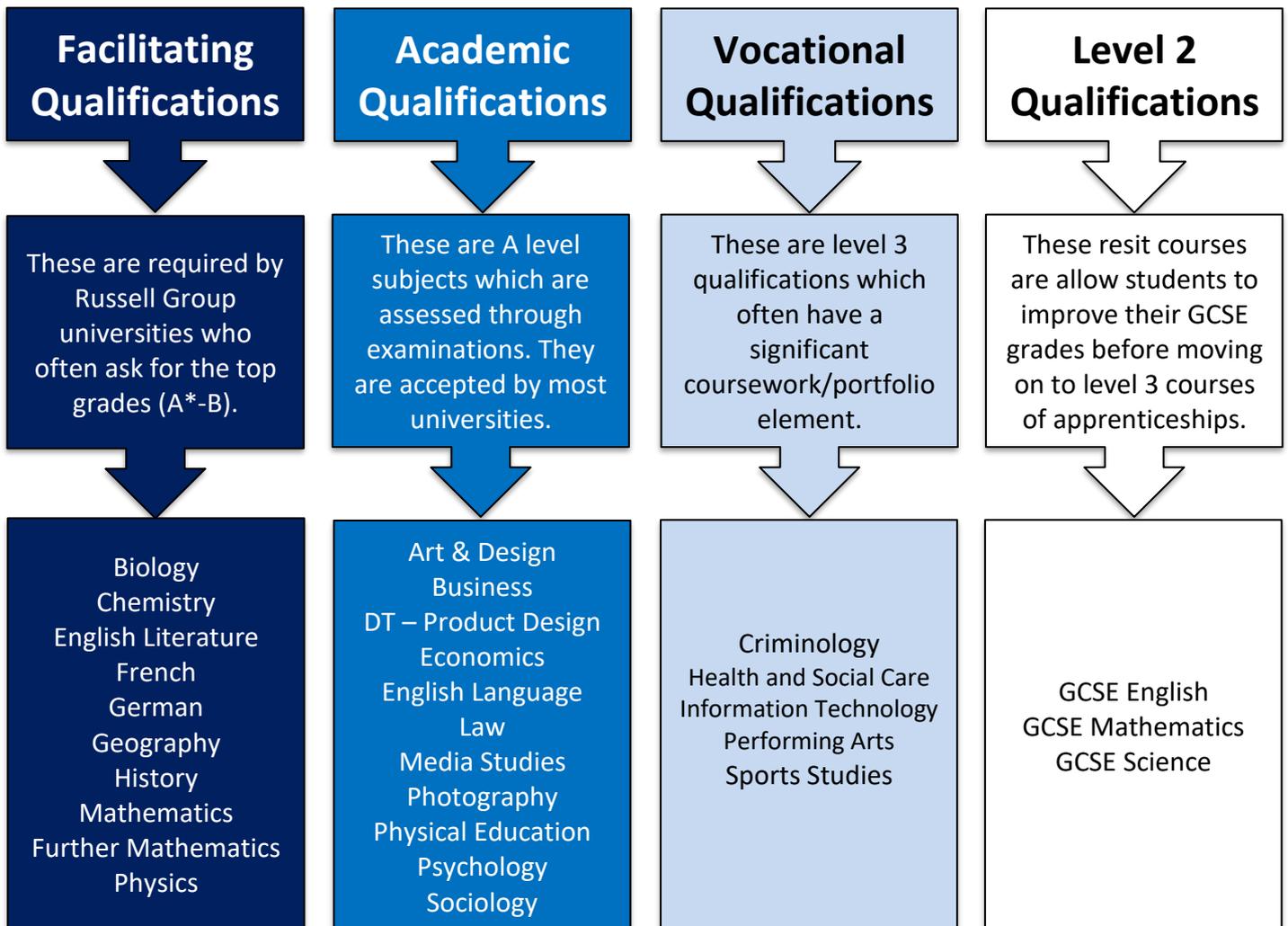
**A wide variety of
enrichment opportunities
that allow you to develop a
varied portfolio**

Exceptional relationships
with staff

THE RIGHT COURSE FOR YOU

One of the most important decisions that you will make about your Sixth Form experience happens before you even start; choosing the right courses. This decision will affect the options that are available to you when you are 18 so it is important that you spend some time thinking about what you want to do next and select courses that will set you on the right track to achieve this.

We offer a wide range of courses at Sherburn Sixth Form and we're proud that Ofsted acknowledged that *"all aspects of the 16 to 19 study programme are well planned"*. We have four tiers of qualification available for you, and it is possible to mix and match between them to arrive at a bespoke package that will put you on the pathway to your chosen career.



How to make your choices

We understand that making decisions about your next steps is a really daunting experience for many young people, especially those who are unsure about what they want to do in the future. The Post-16 team are here to advise you and provide support in making the decision that is right for you. Before you finalise your application, make an appointment with Mr Kirby to discuss your choices and how this will support you in taking your next steps.





Outstanding Teaching

At Sherburn Sixth Form, all of your teachers are experienced subject specialists. For most subjects, you will have eight hours of contact time per subject per fortnight plus an assessment hour for each subject. This is because excellent teaching and learning is at the heart of all we do.

Moreover, at Sherburn Sixth Form your teachers are freely available to you outside of your timetabled lessons, allowing you to access additional support when you need it. This is really important because, in Post-16, much of your learning is self-directed.

Independent Study Periods

When you do not have timetabled lessons you are granted independent study leave. This enables you to organise your studies in the way that best suits you; selecting the most appropriate time and place for you to learn. At Sherburn Sixth Form you only need to be in school for your timetabled lessons.

Open Access Computer Rooms

Sherburn Sixth Form has a dedicated suite of computer rooms, known "P-rooms", set aside for you to use for your learning. These are available

throughout the day, from 8am to 5pm. This means that you are able to use the facilities outside of the normal school day.

Personalised Additional Support

Sometimes we all require additional help, and this is as true with Post-16 studies as with anything else. Ms. Mills offers personalised support to students who are finding the demands of Post-16 particularly challenging. Working alongside the student, a bespoke package of support is designed to support individuals in improving their grade in a range of subjects. This usually includes a number of timetabled slots during which the student is able to work one-to-one with Ms. Mills on assignments, coursework and classwork.

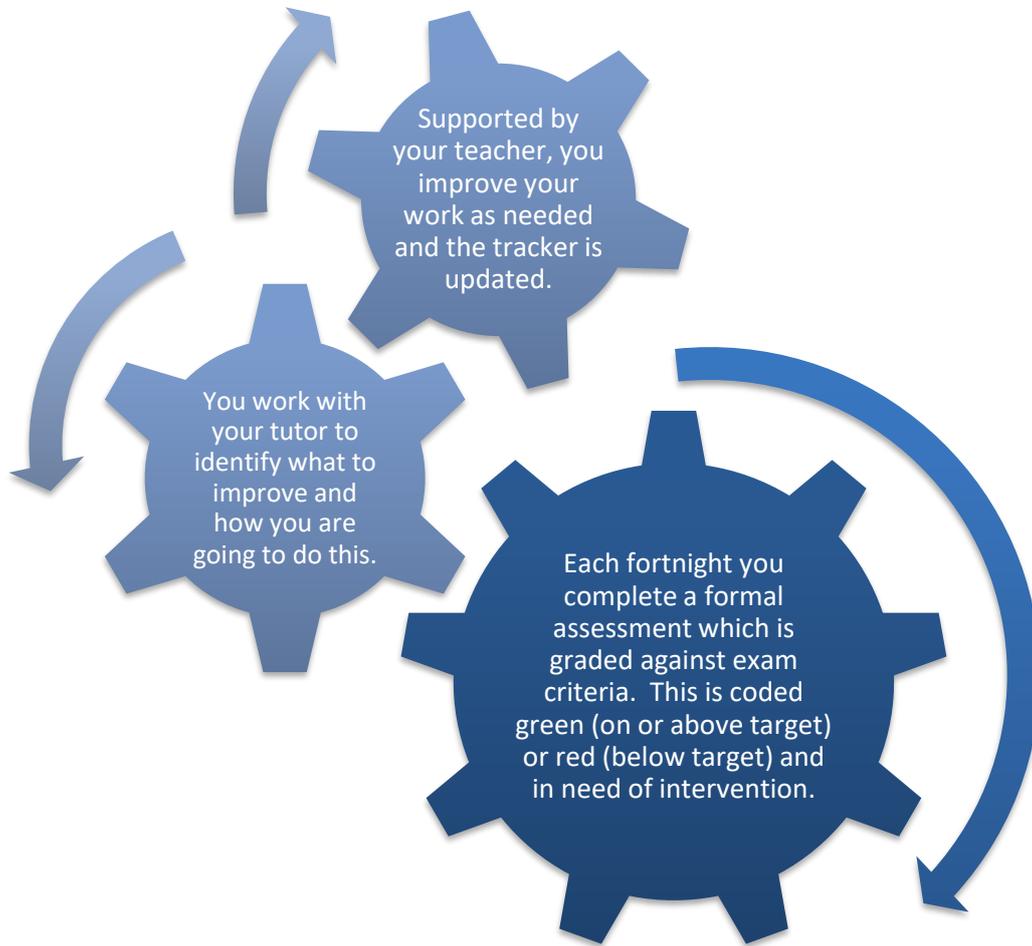
Tutorial Programme

Throughout the year you will attend weekly tutorial sessions. These will allow you to monitor your progress across your subjects, being supported by your Post-16 Tutor in identifying what is going well, where you need to improve and how you are going to do this.

Furthermore, the tutorial programme supports you in identifying your next steps, be this a degree, apprenticeship or employment.

RIGOROUS ASSESSMENT

Ofsted stated that “The Sixth Form is now good because teaching is effective and leaders track learner’s progress more robustly”. A vital element of this academic tracking in Post-16 is the assessment trackers which are updated each fortnight to allow you to identify what is going well in your learning and what you need to work on next. You will then discuss this with your tutor to identify your next steps, and be supported by your teacher. In this way, you, your teachers and your tutor are all working together to enable you to make the best possible progress.



Maths Assessment Tracker (A2)

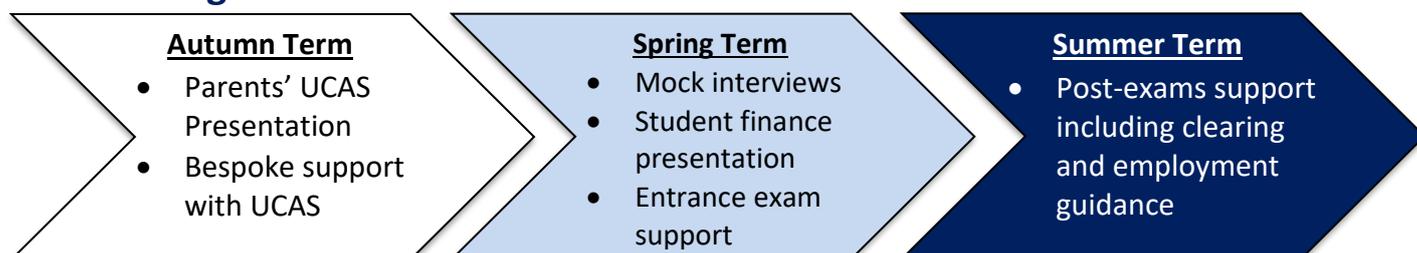
| Student | TARGE T GRADE | ASPIRAT ION TARGET | WEEK 13 - WEEK 40 | | | | | | | | | | | | | | |
|-----------|---------------------|--------------------------|------------------------|------------------------|--------------------------|-------------------------------|------------------------|---------------------------|---------------------------------------|---|--|--|--|--|------------------------------------|------------------------------------|--------------------|
| | | | Column 1 | Column 2 | Column 3 | 5 | 6 | 7 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| | | | Core 1 UMS or resit | Core 2 UMS or resit | Decision UMS or resit | Differentiation Assignment | Core 3 Progres Test | Integration Assignment | Statistics - Binomial Distribution | Numerical Methods Assignment (62 marks) | Binomial Expansion Assignment (62 marks) | Statistics - Normal Distribution Assignment | Polynomials and partial Fractions (87 marks) | Implicit differentiation (67 marks) | Parametric Equations (47 marks) | Core 3 Mock Exam Resit (29/317) | Trig (69 marks) |
| Marked by | | | | | | EST | EST | EST | ERG | EST | EST | ERG | EST | EST | EST | EST | EST |
| ***** | A | * | 100 | 91 | 96 | A | * | * | A | * | A | * | * | * | * | - | * |
| ***** | B | | 72 | 63 | 78 | C (A) | B | A | B | * | C (B) | A | D (A) | E (B) | B | U | * |
| ***** | B | | 56 | 71 | 90 | D (B) | D | * | A | C+ | A | C (A) | B | C (B) | B | A | A |
| ***** | D | C | 58 | 63 | 60 | B | E (U) | * | A | * | * | D | A | * | A | * | A |
| ***** | B | * | 92 | 86 | 88 | A | * | * | * | * | A | B | A | * | * | * | A |
| ***** | A | * | 90 | 83 | 98 | A | * | A | A | * | * | A | A | A | * | * | B |
| ***** | B | A | 73 | 77 | 78 | B | D (A) | D (A) | C | * | C (*) | B | D (A) | * | E (*) | - | A |
| ***** | * | | 92 | 97 | 86 | A (*) | * | * | * | * | * | * | * | * | A (*) | - | A |
| ***** | B | | 78 | 60 | 86 | C (B) | B | B | B | * | A | C (*) | C (A) | B | A | A | C |
| ***** | A | * | 87 | 79 | 90 | A | * | B (A) | B | * | * | * | A | * | * | * | A |

At Sherburn Sixth Form we are passionate about supporting our students in their next steps, be this a university degree, an apprenticeship or employment. As a small provider we are able to offer students bespoke guidance and support ensuring each individual is well informed about their options and supported through the application process.

Year 12 Programme



Year 13 Programme



Oxbridge and Russell Group Programme

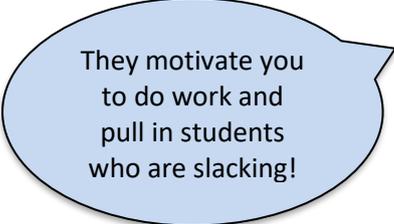
We recognise that many of our students are aiming to undertake degrees at Russell Group Universities, with a number having aspirations to Oxbridge. As such, we have devised a comprehensive package of information, guidance and support that capitalises on our own experiences and contacts at leading universities, particularly Cambridge. This includes presentations in school, information about independent open-days and preparation courses, personalised tuition for applications and entrance-examinations, mock interviews with university tutors and on-hand care and guidance throughout the process.



As a relatively small provider, at Sherburn Sixth Form we know each of you as individuals; your interests, your aspirations, your strengths and weaknesses. This means that we are able to support you; the distinctive person that you are. We have a dedicated Post-16 support team who are here not only to help you academically, but also through any personal, emotional or social issues you may face during your time with us. Ofsted recognised the efficacy of our programme, commenting that *“owing to the range of support strategies available, more learners are now staying on from Year 12 into Year 13 because they are experiencing success”*. Sixth Form can be a really challenging experience; it is the time that you really transition into being an adult. We understand that this poses different challenges for each unique person, and we treat you as such.

The Sixth Form Support Team

Mr Kirby, supported by Ms. Mills, leads the Sixth Form Team (which includes Mrs. Hannam, Mr. Featherstone, Mr. Askins and Ms. Mitchell as Sixth Form Tutors). They are responsible for ensuring students are on the right courses, tracking academic progress, supporting you with your next steps (particularly through the UCAS process), ensuring the quality of teaching, learning and assessment in Post-16 and dealing with academic issues.

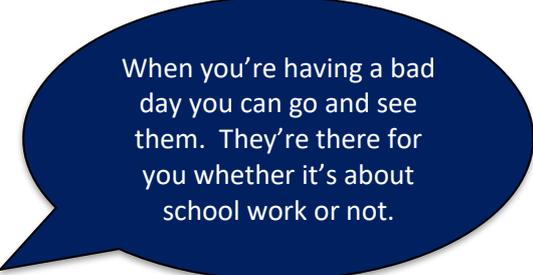


They motivate you to do work and pull in students who are slacking!

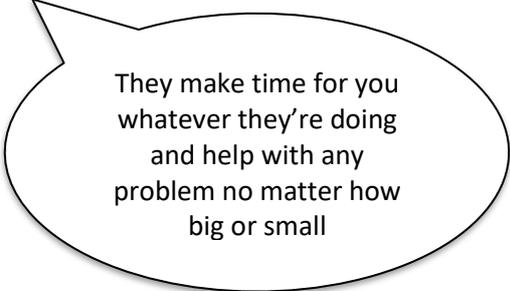
Ms. Mills is currently our Post-16 Coordinator; she offers understanding, guidance and encouragement. Whatever the issue, Ms. Mills is there, lending an ear to listen, a shoulder to cry on or some words of encouragement. One of Ms. Mills' main roles is to oversee attendance; ensuring students are in lessons and supporting them in accessing their learning. She also facilitates enrichment for students, including

organising University Trips, chairing Student Leadership Team meetings and supporting with charity and sporting events.

We also have a Post-16 Learning Mentor. They support students who, for whatever reason, are having difficulties with their work, providing a safety net by liaising with subject teachers and Sixth Form staff to develop support plans to get them back on track. They also run the Sixth Form work experience programme, which enables every student to complete a work experience placement in their chosen field.



When you're having a bad day you can go and see them. They're there for you whether it's about school work or not.



They make time for you whatever they're doing and help with any problem no matter how big or small

Tutorial Programme

At Sherburn Sixth Form we have custom-made Post-16 tutorial programme which supports you not only in monitoring your academic progress, but in understanding a range of social, political and cultural issues, including mental wellbeing, sexual health awareness, key political debates on topics such as immigration, financial management and radicalisation. This means that during your time with us you become a well-informed citizen, able to make informed choices and engage in social debate.

STUDENT LEADERSHIP TEAM

Our Sixth Form students are the leaders of the school; they are the role models that other students look up to. Many of you have great ideas about how we can develop and improve the school. As such, we have developed the Student Leadership Team; a group of elected Post-16 representatives who each have their own remit and responsibilities. The roles are varied, both in terms of what the duty is and the leadership skills this develops. This allows potential candidates to select a role that they are most interested in and that will contribute to their progression in the most meaningful way.



Head Students

In the Autumn Term of Year 12, two Deputy Head students are elected who go on to become Head Students in Year 13. They are the public face of the Student Leadership Team, presenting at whole school events, liaising with teachers and stakeholders and leading on the organisation of whole school events. As Head Student you will develop a range of presentational, interpersonal and organisational skills.

We appreciate that some of you have lots to offer the school, but are not yet ready to present to large groups of people. Therefore, only students standing for the role of Deputy Head students are required to make a speech.

Charity Leader

Is responsible for working alongside the House Achievement Leaders to coordinate events for House charities, mentoring younger students in their charity roles and supporting the Sixth Form volunteers.

Mentoring Leader

Coordinates the Classroom Assistants' programme, enlisting and training Sixth Form volunteers and acting as the intermediary between teachers and assistants.

Resources Leader

Works with other Sixth Form students to establish ways of improving Sixth Form facilities and identify how to raise income for this.

Social Events Leader

Leads on organising and promoting social events, with the support of Ms. Mills. This includes Christmas socials and the Year 13 Leavers' Ball.

Sports Leader

Liaises with school PE staff to organise and coordinate Sixth Form sports teams, including working alongside Ms. Mills to direct the Athelstan Challenge.

Media Leader

Responsible for maintaining and developing the Post-16 Social Media presence, providing items for the Head's Blog and promoting events within the Sixth Form.

Sherburn Sixth Form benefits from a wide range of community and school based enrichment activities. These not only broaden your experience of Post-16 life, but often provide a welcome break from your academic studies. Moreover, participation in such a wide range of enrichment activities helps gives you the edge on other applicants, whether you go into the ever increasingly saturated job market or the highly competitive university application process. We recognise how highly employers and universities value the broadening of horizons and we strive to meet the needs of a large variety of interests.



- National Citizens Service (NCS)
- Community Volunteering
- Rotary Youth Leadership Award
- Duke of Edinburgh
- The Athelstan Challenge
- Work Experience

- Sports Teams
- Performing Arts Productions
- The Ardeche Trip
- Classroom Assistant Volunteering Programme
- Library Assistants

Tadcaster Collaborative

One of the greatest enrichment opportunities that we offer is our collaboration with Tadcaster Grammar School. We appreciate that many of you have lived in Sherburn all of your lives, and the prospect of going straight to university can be somewhat daunting. Through the collaborative programme with Tadcaster, you are able to access many of the more appealing benefits of college, such as having to make new friends, learning how other educational settings work and working with new teachers, whilst profiting from the excellent teaching, outstanding guidance and unparalleled support offered by Sherburn Sixth Form.

FACILITIES

As Sixth Form students, we like to treat you as young adults. A significant part of this is empowering you to learn in the way that is most suitable for you by supporting you to understand what good learning looks like and by providing you with the facilities that you need to achieve this. This includes:

- ✓ A dedicated Sixth Form area which is not open to main school students
- ✓ Three fully equipped study rooms with ICT provision for the sole use of Sixth Form students
- ✓ Purpose built teaching rooms with specialist equipment
- ✓ Access to Library facilities
- ✓ Higher Education and Careers Support
- ✓ Common Room with pool table and table-football
- ✓ Sixth Form Kitchen and an outdoor seating area with barbeque
- ✓ Open-access support to your Sixth Form Tutor and Sixth Form Teachers
- ✓ Care and Guidance support from our Sixth Form Coordinator (Ms. Mills)
- ✓ Academic support from our Sixth Form Learning Mentor
- ✓ Senior Leadership Team links (Mr. Kirby)

In the Sixth Form you have a number of “free” periods on your timetable. These are for independent study. We recognise that people learn in different ways; some people prefer the comfort of home, whilst others learn better in a specific working environment. As such, provided that you are making good progress, you are only required to be in school for your timetabled lessons. Many students split their time between working individually at home and collaborating with their peers in the P-rooms. One of the great benefits of Sherburn Sixth Form is that you have a significant amount of learning spaces provided just for you.



The Bursary Fund

The Bursary Fund is provided to financially assist students who have the greatest need with expenditure that is directly related to school life. This can include support with transport costs (including for university visits), the purchase of stationary and technology required for school (including, if needed, a laptop) and support with catering requirements. Students can apply for The Bursary Fund when they join us in September. The Bursary Fund is means tested, and there are three groups of students eligible:

- Students who come from a household with a combined income of less than £28,000
- Students who are in care or are care leavers
- Students who qualify for Free School Meals (application forms are administered by North Yorkshire County Council and are available on their website).

This year our Post-16 students yet again celebrated fantastic academic success in their A-levels. Specifically:

- **Over a third** of our students achieved **A* to B grades**,
- Nearly **three quarters** of our students achieved **A* to C grades**,
- **98%** of our students **passed A-levels which were more rigorous and demanding than ever before.**

The results the students achieve are the product of the students' hard work in combination with the package of teaching, assessment, guidance and support that we offer.

Most importantly, the outcomes that our students achieve mean that they are able to take their next steps on to university, and apprenticeship or employment, with almost all students who applied to Higher Education being able to take up a place and 50% of these progressing to coveted Russell Group Universities.



Gracie Coe

A A A

Newcastle: Biomedical Science



James Burnell

A A B

York: Computer Science



Will Clague

A* B B

Liverpool: Mathematics and Business



George Hathaway

A* B B

Newcastle: Mathematics



Daniel Plummer

A* B B

Newcastle: Mathematics



Louis Lofthouse

A B B B

Liverpool: Computer Science

Year on year, the provision our students receive in our Sixth Form allows them to progress onto undergraduate degree programmes covering a vast array of academic disciplines. From Law to Medicine, Mathematics to Philosophy, we are exceptionally proud to see our students leave us as young adults to study in prestigious universities across the UK.

| Name | Where did they go? | What are they studying? |
|-----------|------------------------------------|--|
| Lucy | University of Liverpool | Accounting and Finance (with a year in Industry) |
| Gracie | Newcastle University | Biomedical Sciences |
| Claudia | Manchester Metropolitan University | Business Management |
| James | University of York | Computer Science (with a year in Industry) |
| Louis | University of Liverpool | Computer Science (with a year in Industry) |
| Evan | Leeds Beckett University | Computer Security |
| Jack | Liverpool John Moores University | Criminology |
| Aaron | Leeds Beckett University | Electronic and Electrical Engineering |
| Ffion | Liverpool Hope University | English Literature |
| Laura | University of Liverpool | Environmental Science |
| Amy | Leeds Beckett University | Events Management |
| Ellie | University of Salford | Film Studies |
| Elisha | Teeside University | Forensic Science |
| Lauren | Manchester Metropolitan University | Geography |
| Emma | Sheffield Hallam University | Geography |
| Lauren | York St. John University | Geography |
| Phoebe | Sheffield Hallam University | Health, Sport and Social Care |
| Charlotte | Northumbria University | History |
| Jordan | University of Reading | Law |
| Ashleigh | University of Lincoln | Law and Criminology |
| Natasha | Royal Holloway University | Management with Marketing |
| George | Newcastle University | Mathematics |
| Daniel | Newcastle University | Mathematics |
| William | University of Liverpool | Mathematics and Business Studies |
| Ella | Plymouth University | Medicine |
| Dominique | King's College London | Mental Health Nursing |
| Olivia | Manchester Metropolitan University | Philosophy |
| Daniel | University of Liverpool | Philosophy and Politics |
| Lucie | Manchester Metropolitan University | Photography |
| Leesha | University of Huddersfield | Physiotherapy |
| Sabrina | Newcastle University | Planning |
| Ethan | Teeside University | Project Management |
| Benjamin | Leeds Beckett University | Sport and Exercise Science |







FREQUENTLY ASKED QUESTIONS

Are you treated the same as the rest of the school?

No. Sherburn Sixth Form is separate to the main school, and you will be treated as a young adult. This means we expect you to take responsibility for your own learning and to manage your own time. If you choose to get a part-time job whilst studying, it will be your responsibility to manage your own commitments, although we advise you to not work anymore than 10 hours per week. We trust that you will attend your lessons, complete your independent study and homework, and keep us informed of any problems you may need support with. In return, staff will treat you as an adult and you will find the atmosphere in Post-16 much more mature and relaxed than the main school.

Do we have to stay in school when we have free periods between lessons?

No. Once you have settled into your classes, you will be free to come and go as you choose in-between lessons. You will have independent work and homework to do and many students choose to do this in school - that's why we have so many work spaces available for you to use in the Sixth Form centre. However, as long as you are making good progress, it is up to you when and how you get this work done.

How much homework will I get?

Every subject is different, but you can expect at least five hours of homework per week for each subject. That might sound like a lot but remember you'll only have three or four subjects instead of nine or ten. Furthermore, at Sherburn Sixth Form we arrange your timetable so that you have free periods which you will use to complete your homework. If you're planning to go to university, your A levels are where you learn the independent study skills necessary to study at undergraduate level.

What if I find A levels too hard?

A levels ARE hard but if you find yourself struggling, there is plenty of support available to help you. Our Sixth Form Learning Mentor will be based in the Sixth Form centre and will work together with you and your subject teachers to find out what's going wrong and help you fix it. There is always a member of the Sixth Form Team around who you can talk to, so just let us know if you need anything.

How many subjects will I study?

Most students study three subjects, although we are able to support you in studying four subjects if you wish. Russell Group universities, including Oxbridge, only require students to have three A levels, and are emphatic in their desire for students to show that they are rounded individuals with a varied extra-curricular portfolio. As such, we encourage students to pursue enrichment activities alongside their academic studies. That said, you are all individuals and there are students for whom four A levels is a good choice; we want to work with you to design a package that is most suited to your academic profile and needs.

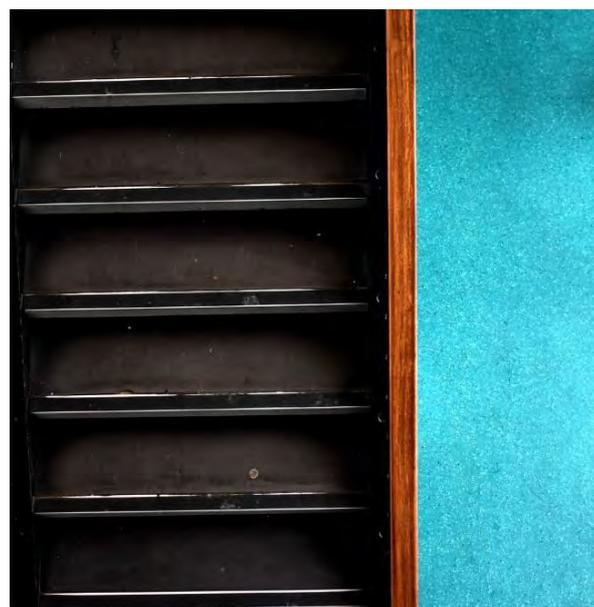
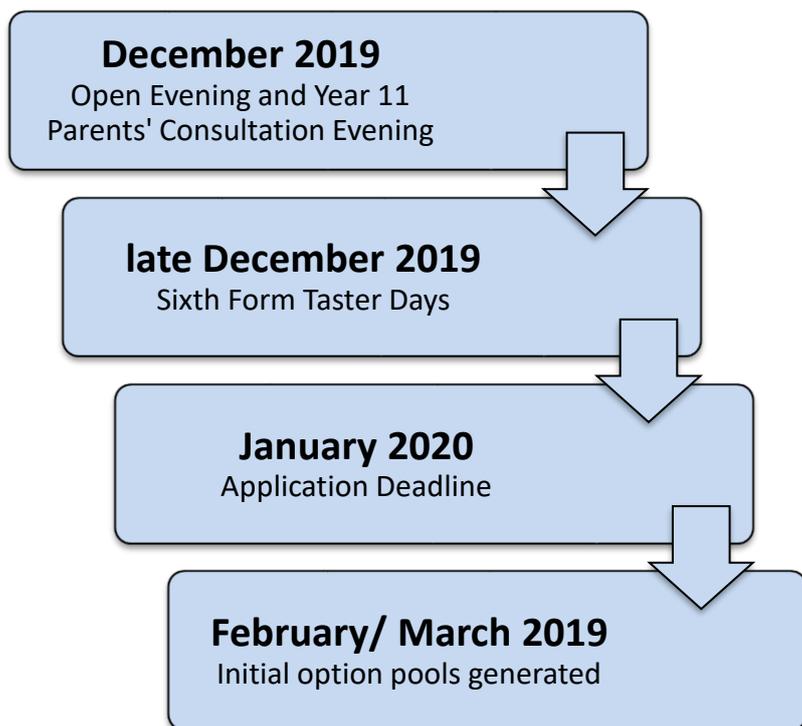
Will I be able to change subjects once I have started?

Yes. During September and October we have a transfer window that allows students to move from one course to another. This is done in consultation with Mr. Kirby along with the subject Curriculum Leader to ensure the course is suitable for you. We ask you to indicate your likely subject choices on your application form, but these are not finalised until you have your GCSE results in September.

How do I decide what to study?

It can be really difficult to decide what you want to study in Sixth Form; there are new subjects that you won't have studied before and, for some people, it can be really difficult to narrow down to just three or four subjects. This is why we start the process really early, to give you plenty of time to decide. In late December, you will take part in Sherburn Sixth Form Taster Day where you will get to try out either four or five subjects. This is a great opportunity for you to learn more about both new courses and about what life at Sherburn Sixth Form is like. Furthermore, during January and February you will have the opportunity to book a meeting with Mr Kirby to discuss your aspirations and intentions. This will allow you to talk through what you enjoy, what you are hoping to do after Sixth Form and help you to decide on the route that is most appropriate for you.

THE APPLICATION PROCESS



Entry Requirements

For entry onto level 3 courses (including A levels and BTEC courses) you are required to achieve a minimum of five or more GCSEs, including English and Maths, at grade 4 or above. If you have not achieved a grade 4 or above in English and/or Maths you will complete a GCSE resit programme alongside your other subjects.

We run a bespoke one year Improvers Programme for students who have not achieved five or more GCSE at grade 4 or above. This programme is individualised for each student and will be prepared in consultation with Mr. Kirby. If you wish to find out further information about our Improvers Programme, please make an individual appointment.



Notes:

Notes:

All details in this prospectus are correct at the time of going to press (December 2019)

Please note that all courses offered are subject to there being enough students opting for the course to make it viable.

The creation of option pools takes place in February and March after applications are submitted.



Sherburn High School Sixth Form
Garden Lane
Sherburn in Elmet
Leeds
LS25 6AS

01977 682 442

