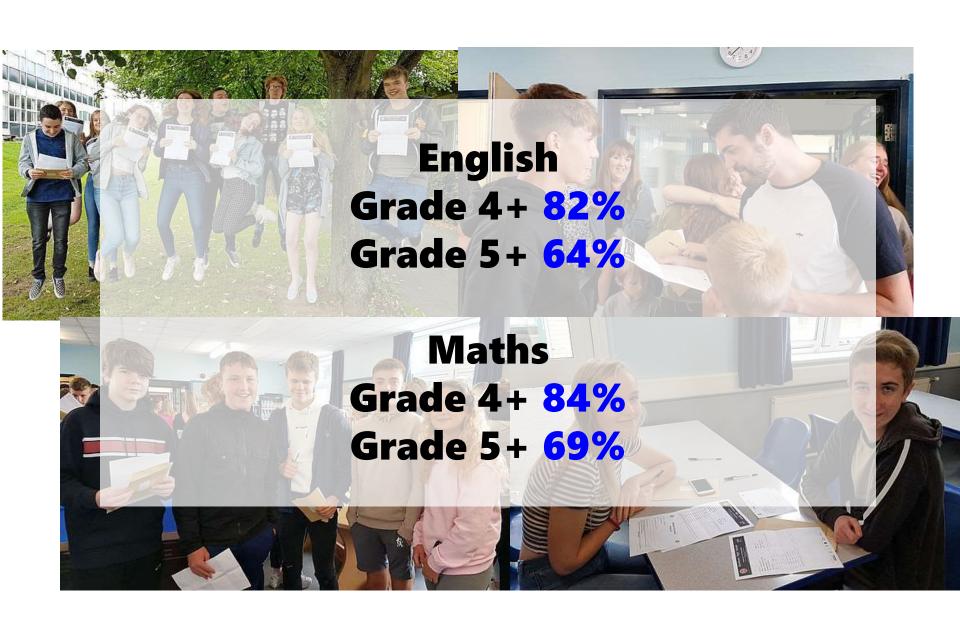


Year 11 Supporting Success Evening

Together

We can...



We have INFLUENCE because of our **TOGETHERNESS** that we cannot have alone



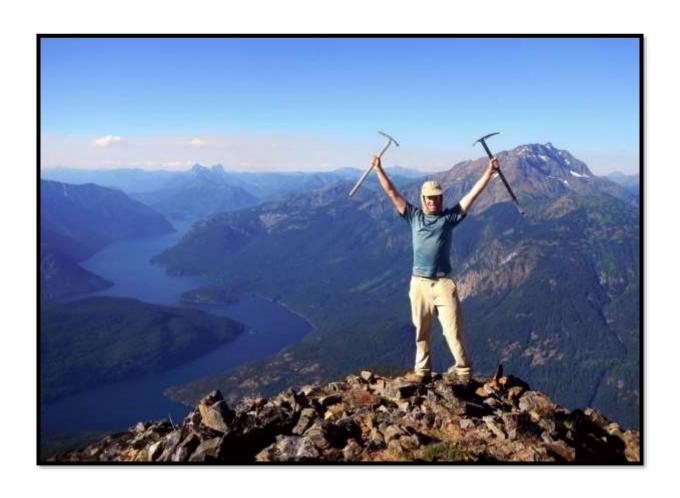




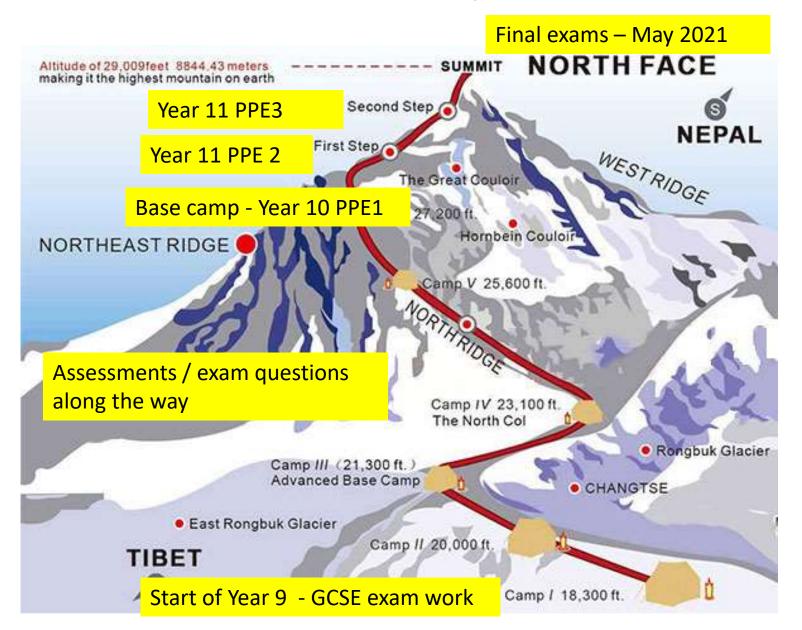
GCSE Exams 2021

The Climb! The 400m Race

Base Camp to Summit



From Base Camp to Summit



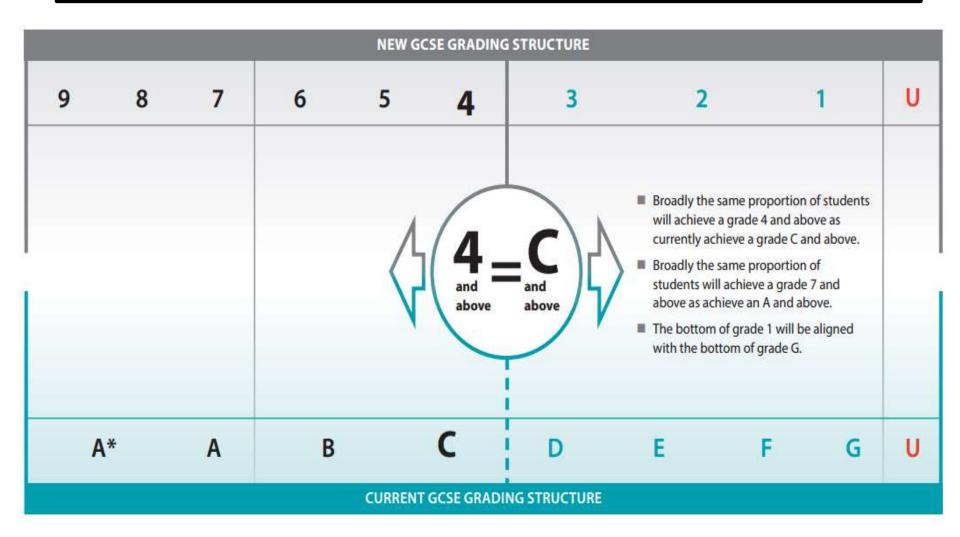
The running track - the 400m race



GCSE Grading Scale

Old A*-G System	New 1-9 System
A*	9
A	8
Α	7
В	6
В	5
	4
D	3
E	2
F	1
G	U
U	U

GCSE Grading Scale



Your grades going forward?

- Level 1 course GCSE grades 1 4
- Level 2 course GCSE grades 1 9
- Level 3 course A levels, Level 3 Diploma,

Level 3 Apprenticeship



To get on a level 3 course you must have 5 GCSEs at 4, or above and have Maths and English

If you don't pass your Maths / English – you must resit it at Sixth Form, college, or on an apprenticeship

Maths GCSE – outcomes over time

Maths GCSE results (England, age	161
----------------------------------	-----

Grade	2019	2018	2017
9	3.7	3.6	3.5
8	7.2	6.9	6.8
7	9.5	9.5	9.6
6	11.5	11.9	11.1
5	18.2	18.5	18.7
4	21.4	20.6	21
3	12.7	12.9	12.4
2	8.6	8.9	8.8
1	5.4	5.4	6.2

3rd year of reformed qualification

720,098 entries

Relative stability over time due to comparable outcomes being applied

Table from Schools Week. 22/8/19

English Language GCSE Results (England age 16)

Grade	2019	2018	2017
9	2.8	2.6	2.6
8	5.5	5.2	5.2
7	9.1	9.7	9
6	16.4	16.2	16.6
5	19.6	19.6	19.9
4	17.1	16.8	16.6
3	19.1	19.2	18.7
2	6.8	7.1	7.7
1	2.6	2.6	2.7

GCSE Exam boards by subject

This will help with finding suitable revision guides, past papers and resources

OCR - www.ocr.org.uk/

AQA - www.aqa.org.uk/

Edexcel - https://qualifications.pearson.com/en/home.html

EDUQAS - www.eduqas.co.uk/

	Exam Board			
Art & Design	AQA	8201		
Business Studies	Edexcel	1BSO		
Biology	AQA	8461		
Chemistry	AQA	8462		
Combined Science	AQA	8464		
Drama	AQA	8261		
English Language	EDUQAS	C700QS		
English Literature	EDUQAS	C720QS		
French	AQA	8658		
Food Nutrition and	AQA	8585		
Preparation				
German	AQA	8668		
Geography	AQA	8035		
History	Edexcel	1H10		
Health & Social	Edexcel	BTEC Level 2		
		Tech Award		
Information Technology	OCR National Certificate in ICT	J810		
Maths	Edexcel	1MA1 (F+H)		
Product Design	AQA	8552		
Photography	AQA	8206		
Physics	AQA	8463		
Physical Education	AQA	8582		
Textiles	AQA	8204		

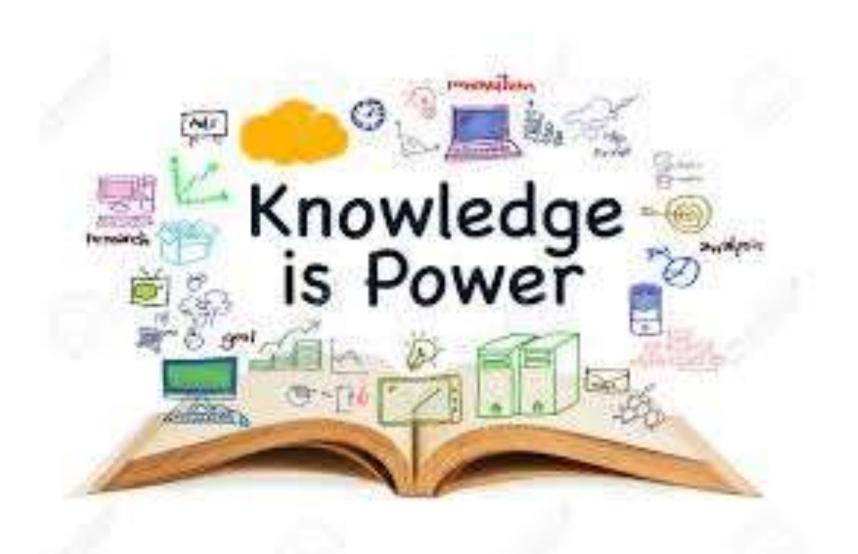
44.

Student Progress Report Cards

Progress Card: PPE1

Name: XXXXXX Form:XX

A I UIIIIIAA									
Subject	FFT20 Estimate End of Y11	Predicted End of Y11 Grade Summer 2019	PPE Result July 2019						
English Language	7-	7	8						
English Literature	6+	N/A	6						
French	6+	6	6						
History	istory 7= 7								
Mathematics	6+	6	5						
Photography	7=	7	7						
Science Combined	6-	5-5	5-5						
Theory PE	6+	5	3						
Progress 8 Score: +0.58									
Rank: 13									



PPEs

•PPE 2 will be in November 2019

PPE 3 will be in February/March 2020

Thinking Hard is a strategy that has been developed specifically to challenge students, increase resilience and ensure students are ENGAGING with the material they are studying.



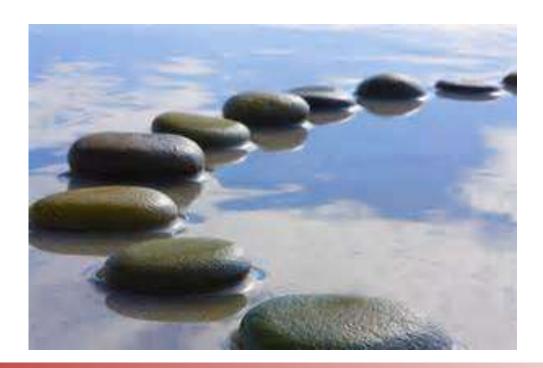
1. Upload KNOWLEDGE

2. Process KNOWLEDGE

PiXL Revisit

3. Download KNOWLEDGE





Different topics and pupils may need smaller processes.





Eduqas – English Language and Literature GCSE

English

Language: Paper

One: 1 hour and

45 minutes,

Paper Two: 2

hours

English Literature:

Paper One – Macbeth

and poetry

Paper Two – A
Christmas Carol, An
Inspector Calls and
Unseen poetry



GCSE WJEC Eduqas English Language

For the Grade 9-1 Course

The Revision Guide

CGP



GCSE WJEC Eduqas English Language

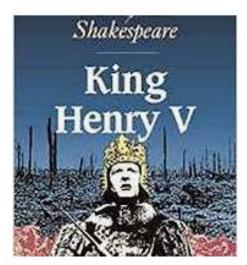
For the Grade 9-1 Course

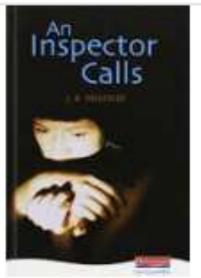
The Workbook

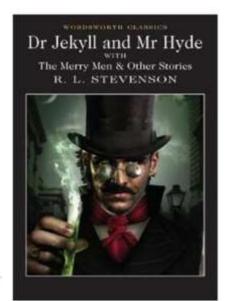
Includes Answers

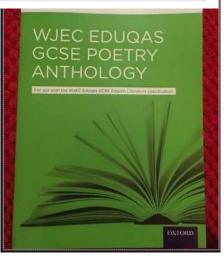
Literature texts/revision/ prep

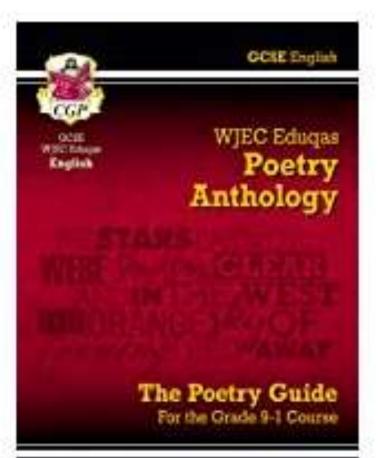
- BBC BITESIZE
- Sparknotes
- Revision guides for individual texts or quote card packs from CPG
- EDUQAS(WJEC)

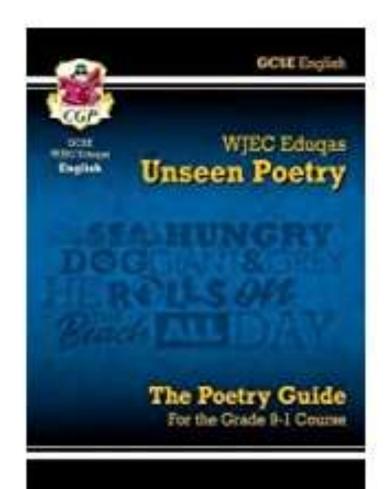












How do I revise for English?







Y11 Maths Striving for Success

Exam Practice

Period 6

Question	Topic	Marks																								
1	Add fractions	3	3	3 8		0	3	2	0	3	3	0	3	3	3	3	3	3	3	3	2	3	3	3	0	1
2a	Interpreting Y intercept in realtion to question	1	1	. 1		1	1	1	1	1	1	1	1	1	0	0	1	0	1	1	1	0	1	0	1	Q
2aii	Interpreting gradient in realtion to question	1	1			1	1	0	1	0	0	1	1	1	1	1	0	0	1	1	1	0	1	1	1	q
2b	Find the equation of a straight line	3	2	2 3	3	3	3	3	2	3	3	3	3	3	1	0	3	0	3	2	3	3	1	3	1	3
3	Compound area	5	1		5	4	5	3	3	3	5	5	0	5	5	1	5	1	1	3	5	5	5	- 5	3	5
4	Speed distance time word problem	4	4	. 4		2	4	4	2	4	2	4	4	2	4	4	4	4	0	4	4	4	4	4	0	Q
5a	Area - tiling problem with ratio and fractions	5	1		5	5	4	0	5	1	1	2	1	5	5	1	5	0	0	5	5	5	5	4	1	q
5b	Expalnation of result on tiles needed if gaps left	1	1	. 1		1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
6	Travel graph with speed distance time	4	4	2	2	2	4	2	1	4	4	3	1	1	3	2	2	0	1	0	3	4	3	1	1	2
7	Estimating	3	(2	2	2	2	0	2	2	3	2	2	0	2	0	3	2	0	2	2	2	2	0	0	O
8	Translating shapes using vectors	2	2	2	2	2	2	2	2	2	2	2	2	2	2	0	2	2	0	2	2	0	1	0	0	q

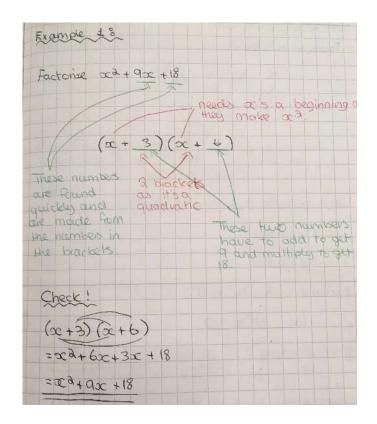
Morning intervention

Help and support within the department

Independent revision

Discoving with decimus A If the number you're divining AIF you are uniting by a own use the method bein Excumple 1: 4:0.8 = 0.8 ctumple 2:

Orange books Revision guides





51	<u>Percentages</u>	<u>Video</u>	Answers	Quiz
52	Product of Prime Factors, HCF and LCM	<u>Video</u>	Answers	M
53	<u>Using Place Value</u>	<u>Video</u>	Answers	Quiz
54	Negative Numbers	<u>Video</u>	Answers	Quiz
55	<u>Estimation</u>	<u>Video</u>	<u>Answers</u>	Quiz
56	Utility Bills	<u>Video</u>	Answers	
57	Collecting Like Terms	<u>Video</u>	Answers	<u>Quiz</u>
58	Expanding and Factorisation	<u>Video</u>	Answers	<u>Quiz</u>
59	Solving Equations	<u>Video</u>	Answers	Quiz

KESH MATHS

15. Solve

$$3y + 10 = 5y + 3$$

16. Solve

$$2y + 17 = 6y + 5$$

$$5y+1=3y+13$$

$$5y+1=3y+13$$

$$-3y -3y$$

$$2y+1=13$$

$$-1$$

$$-1$$

$$2y = 12$$

$$-2$$

$$-2$$

15. Solve

$$3y + 10 = 5y + 3$$

$$y = \frac{3.5}{3 \text{ marks}}$$

2. The diagram shows a square.

All the lengths are measured in centimetres.

Diagram not drawn to scale

Use an algebraic method to find the length of one side of the square.

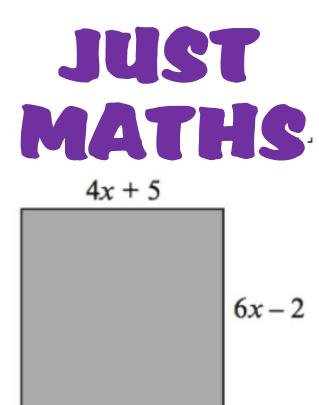


Diagram not drawn to scale

2. The diagram shows a square.

All the lengths are measured in centimetres.

Diagram not drawn to scale

Use an algebraic method to find the length of one side of the square.

$$47(+5) = 6x - 2$$

$$(-4x)$$

$$5 = 2x - 2$$

$$(+2)$$

$$(+2)$$

$$2x = 7$$

$$x = 3.5$$

$$x = 3.5$$

$$= 19cM$$
www.justmaths.co.uk

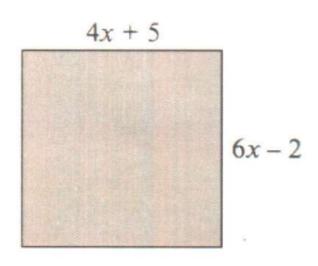


Diagram not drawn to scale

[5]

Forming & Solving Equations (H) - Version 2 January 2016

Write your name here			
Surname	Othernames		
Pearson Edexcel evel 1/Level 2 GCSE (9-1)	Candidate Number		
RA 1			
Mathematics Paper 1 (Non-Calculator)	Foundation Tie		
	Foundation Ties		

Instructions

- · Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- · Answer all questions.
- Answer the questions in the spaces provided

 there may be more space than you need.
- · You must show all your working.
- Diagrams are NOT accurately drawn, unless otherwise indicated.
- · Calculators may not be used.



Exam Papers

23

5 Here are the first four terms of a number sequence.

5 11

The rule to continue this sequence is

multiply the previous term by 2 and then add 1

Work out the 5th term of this sequence.

(Total for Question 5 is 1 mark)

6 Here are five straight rods.



All measurements are in centimetres.

The total length of the five rods is L cm.

Find a formula for L in terms of a. Write your formula as simply as possible.

GCSE Science



- 2 Biology x 1hr45
- 2 Chemistry x 1hr45
- 2 Physics x 1hr45

For Biology, Chemistry and Physics:

Higher

Combined Trilogy

- 2 Biology x 1hr15 papers
- 2 Chemistry x 1hr15 papers
- 2 Physics x 1hr15 papers

All marks from the 6 papers are added to give final grade

For Combined Science:

9-9

9-8

8-7

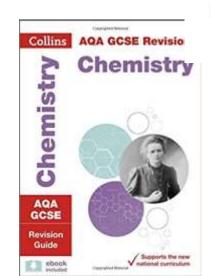
Higher

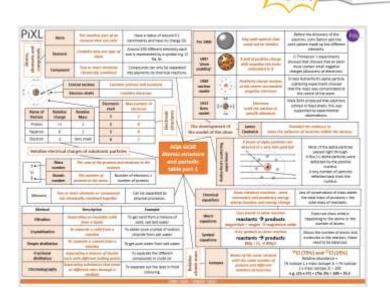
7-7 7-6 6-6 5-5 5-4 4-4 4-3 3-3 3-2 2-2 2-1 1-1

Assessment objectives	Overall Weighting %
Demonstrating Knowledge	40
Applying Knowledge	40
Analysing information and ideas	20

GCSE Revision Question Cards

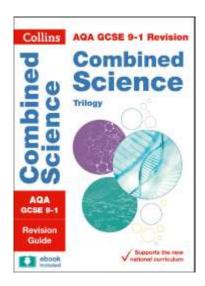
Brand new for AQA Science!





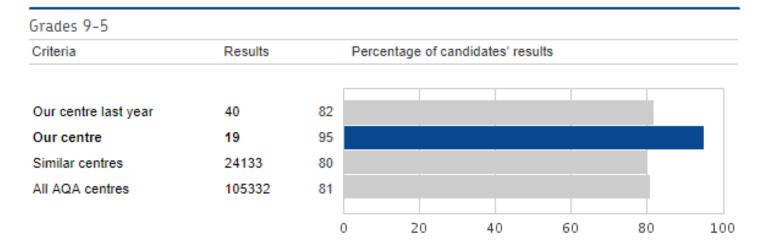
Biol

Physics



Biology

Grades 9-7							
Results	Perc	Percentage of candidates' results					
15	31						
11	55						
11657	39						
56053	43						
			4.0			100	
	15 11 11657	15 31 11 55 11657 39	15 31 11 55 11657 39	15 31 11 55 11657 39 56053 43	15 31 11 55 11657 39 56053 43	15 31 11 55 11657 39 56053 43	



Chemistry

Grades 9-7

Criteria	Results	Results Percentage of candidates' results					
Our centre last year	11	23					
Our centre	12	63					
Similar centres	11633	39					
All AQA centres	56135	44					
Grades 9-5		0	20	40	60	80	100
Criteria	Results	Perce	entage of can	didates' resu	ılts		
Our contro last was	20	64					
Our centre last year	30	64					
Our centre	19	100					
Similar centres	22777	76					
All AQA centres	99781	79					
		0	20	40	60	80	100

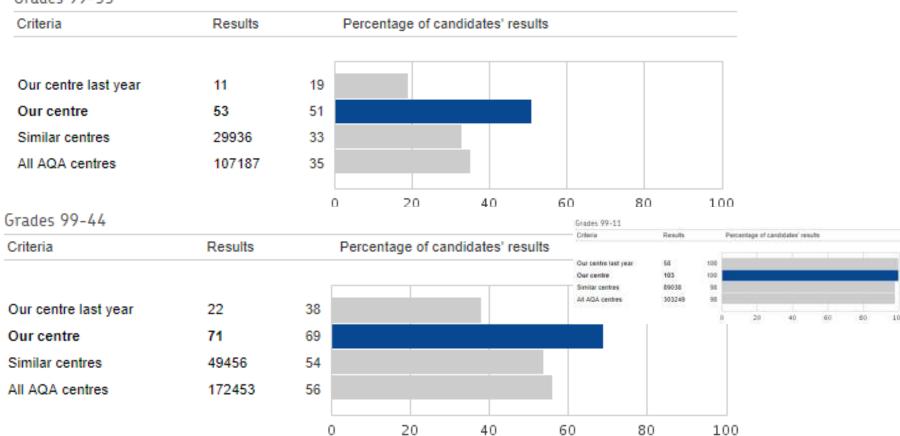
Physics

Grades 9-7

Criteria	Results	Its Percentage of candidates' results					
Ontona	results	suits Percentage of Candidates Tesuits					
Our centre last year	8	17					
Our centre	14	74					
Similar centres	11579	39				_	
All AQA centres	55574	44					
Grades 9-5		0	20	40	60	80	10
Criteria	Results	Perc	entage of ca	ndidates' resi	ults		
Our centre last year	28	60					
Our centre	19	100					
Similar centres	22895	76					
All AQA centres	99561	79					
		0	20	40	60	80	100

Combined







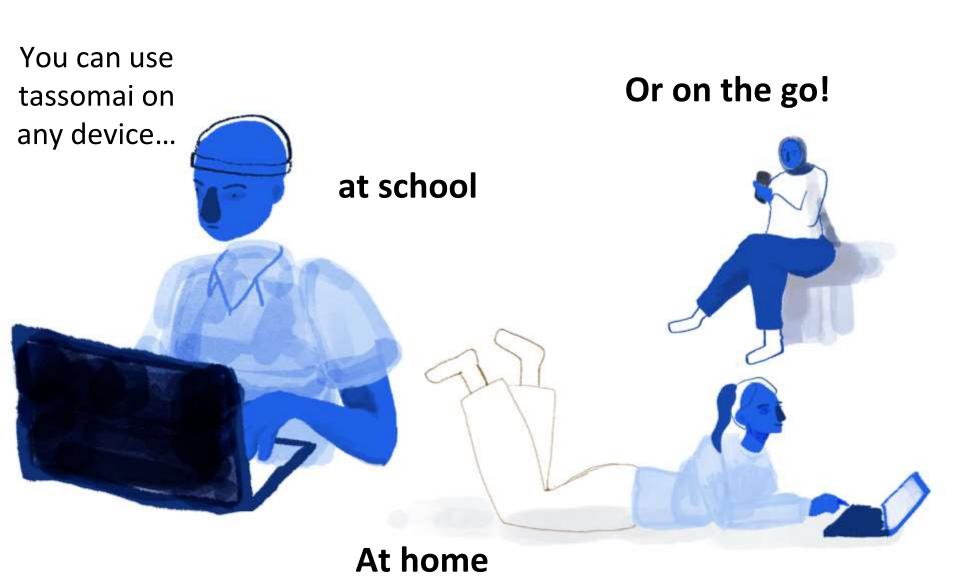
(tass - oh - my)

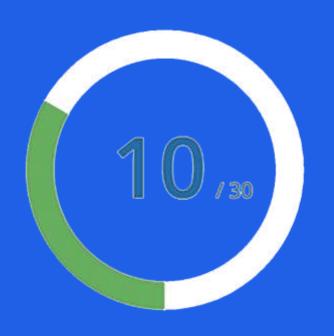
The Learning Program

What is Tassomai? Tassomai is a way to avoid stressful cramming near exams by spreading your learning and revision throughout the year

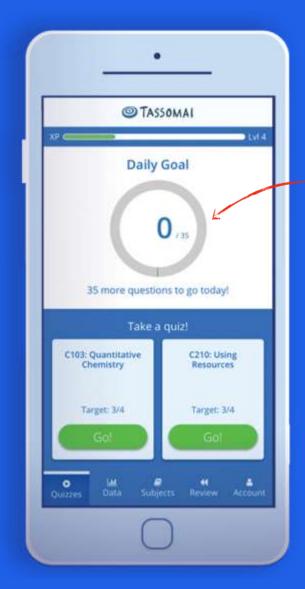
How does Tassomai work?



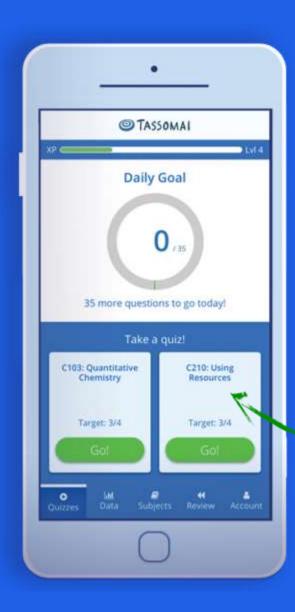




The main thing to remember is to log in and complete your Daily Goal 5 times a week

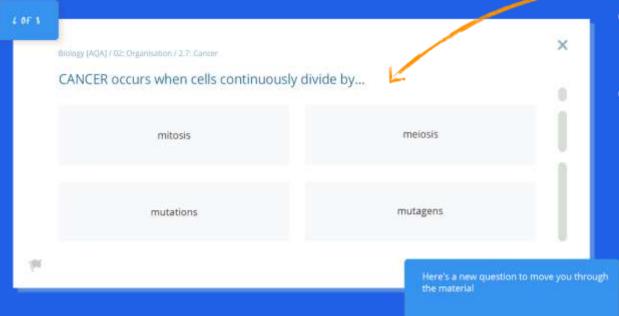


This number shows you how many questions you need to answer correctly today to complete your 'Daily Goal'



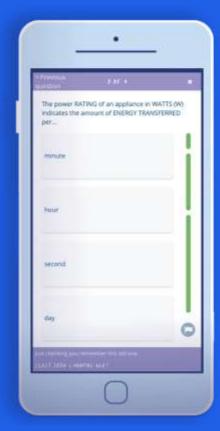
You can choose which quiz you want to take here

The Quizzes

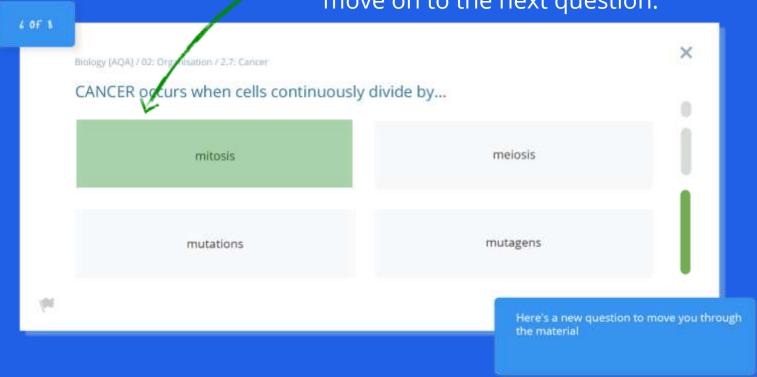


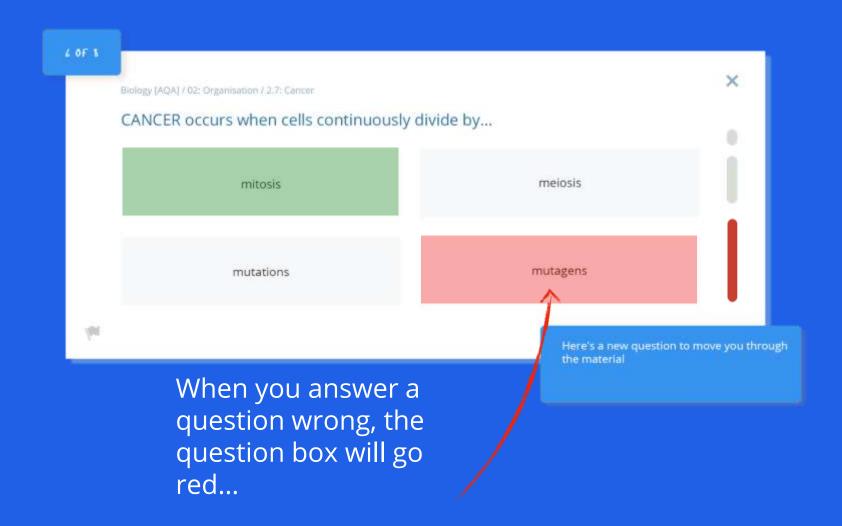
And on your phone

This is what the quiz questions look like on your computer



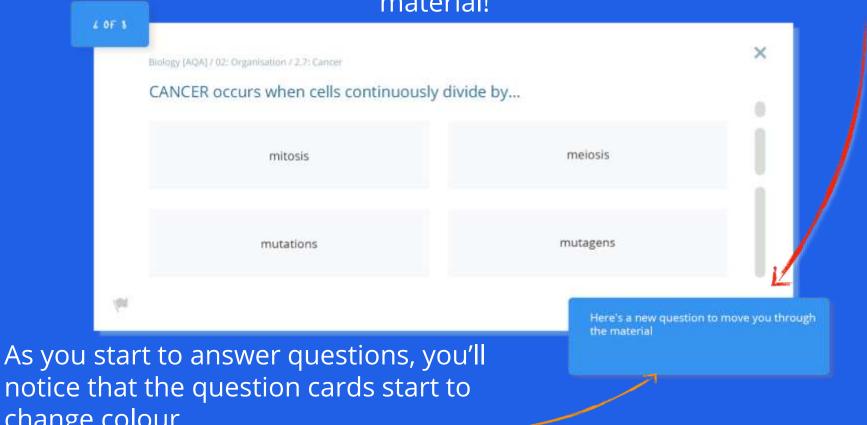
When you answer a question correctly, the box will turn green and then you'll move on to the next question.





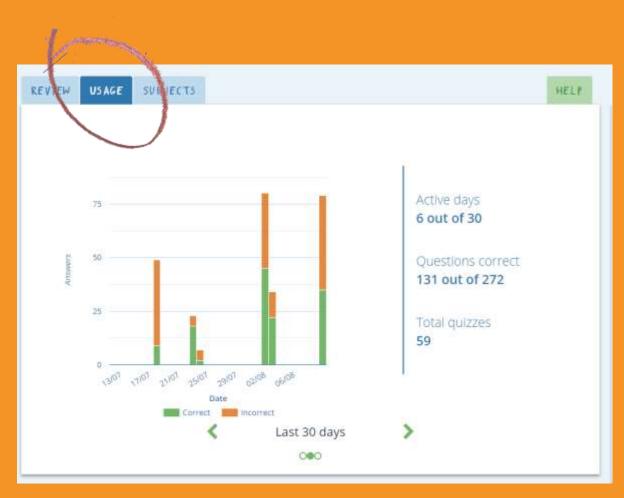
Why are the quiz cards different colours?

This one is BLUE which means it's a new question to move you through the material!



notice that the question cards start to change colour...

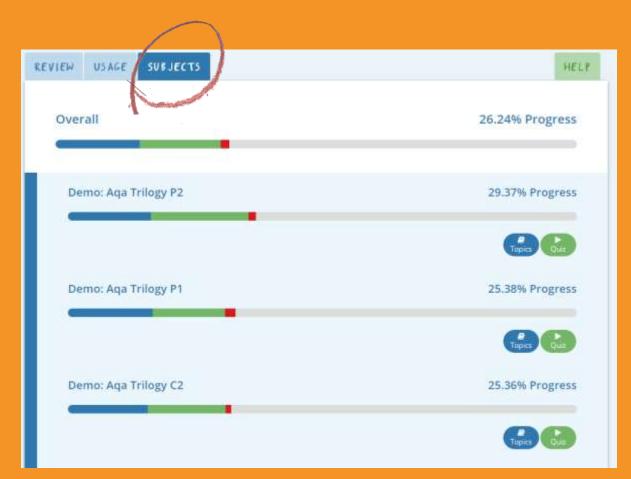
As well as quizzes, there's lots of useful feedback on your account so you can keep track of how you are doing.



Usage shows how you've been using the program for the last week, 30 days and ever

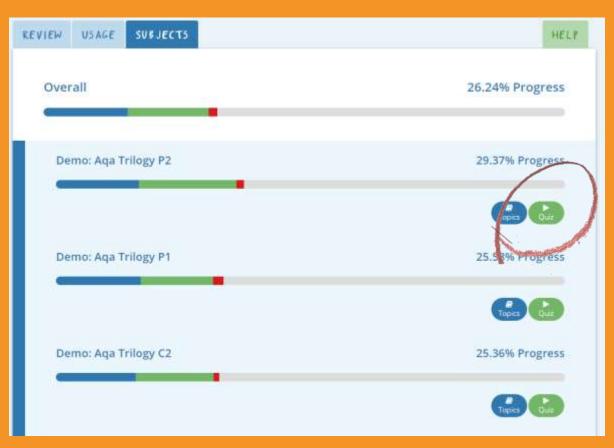
In the review tab you can see how you answered the last 10 quizzes you took and what the correct answers are

REVIEW US GE SUBJECTS			HELF
Click to review a quiz	Score	Time	Date
AQA [T] C206: The Rate & Extent of Chemic	3/4 Correct	12:19	10/08/18
AQA [T] B102: Organisation	2/5 Correct	12:18	10/08/18
AQA [T] C103: Quantitative Chemistry	2/4 Correct	12:17	10/08/18
AQA [T] B101: Cell Blology	3/4 Correct	12:16	10/08/18
AQA [T] C210: Using Resources	2/4 Correct	12:15	10/08/18
AQA [T] C209: Chemistry of the Atmosphere	1/4 Correct	12:14	10/08/18
AQA [T] B101: Cell Biology	0/7 Correct	12:12	10/08/18
AQA [T] C103: Quantitative Chemistry	2/4 Correct	12:10	10/08/18
AQA [T] C104; Chemical Changes	3/4 Correct	12:09	10/08/18
AQA [T] P102: Electricity	2/4 Correct	12:06	10/08/18



The 'subjects' tab shows your overall progress through the whole course as well as your progress in each topic

You can also choose to take a quiz on a certain topic





The main thing to remember is to log in and complete your Daily Goal

5 times a week

Teachers will be able to track how you are doing on their Teacher Dashboard - this makes it easier for them to identify where you might need some help





All Data for All Students at Your School

Name ▲ ▼		Progress ▲ (last 7 days) ▼	Question ▲ Attempted ▼ (last 7 days)	Questions ▲ Correct ▼ (last 7 days)	Time Spent ▲ (last 7 days) ▼	L Download Date Total Progress ▼	
Libby	Q &	5.1%	574	474	3h41m	40.9%	^
Kai	Q &	4.4%	576	427	2h49m	22.1%	
Kara	Q &	5%	621	488	2h47m	25.5%	
Matty	Q &	2.4%	1126	606	2h40m	12.9%	
Kennedy	Q &	3.7%	626	423	2h29m	44%	
Holly	Q &	2.1%	531	369	2h8m	40.5%	
Hannah	Q &	3.9%	544	404	2h7m	33.7%	~
Holly	^ 6	<				>	

Holly

Usage

Daily Goals (lest 7 days)

7

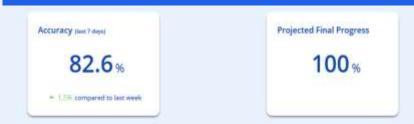
2h 36m

Daily Goals (attached)

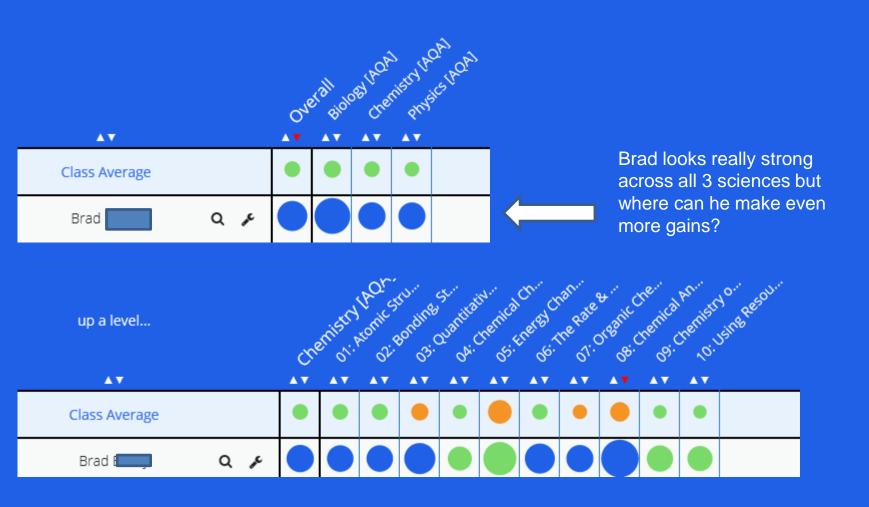
33h 12m

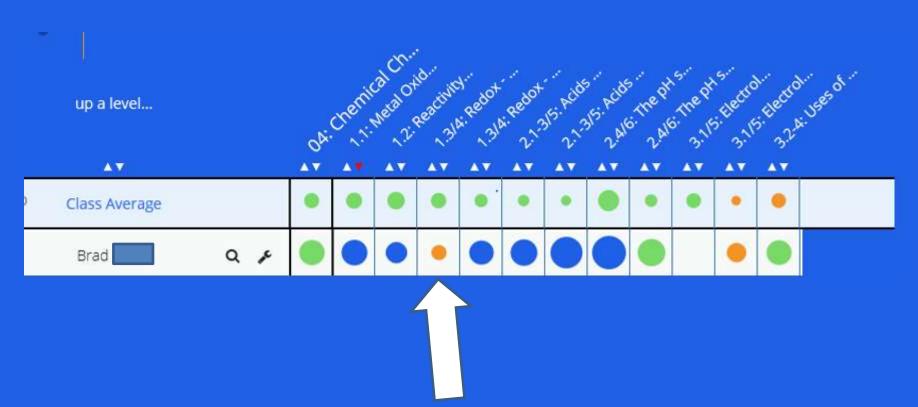
Time in app (at time)

That's an extra 7 weeks worth of science lessons, it soon adds up.

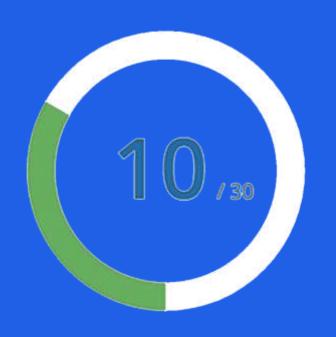








Redox equations is an area that Brad needs to focus on. This will be a quick fix for Brad to ask his teachers in lessons or at break/lunch.



The main thing to remember is to log in and complete your Daily Goal 5 times a week



School Holidays – May Half Term



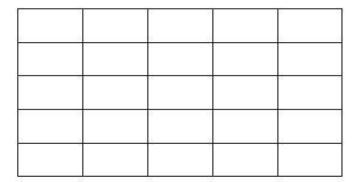




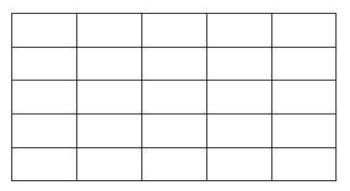


Period 6

September to January (25 signatures)



January to April (25 signatures)



This is (Add name)



1 signature each time you attend a P6

1 signature each time you attend an extra session at lunchtime (coursework, revision, support session)

5 signatures for a holiday / weekend session

25 x2 means 50 NEEDED IN TOTAL

Once completed please hand to your House Achievement Leader

Year 11 Reward One:



Complete and attend all PPEs to the best of your ability.

Year 11 Reward Two



Invited to return to our Sixth Form –

Open Evening Wednesday 14th November 6 – 8pm

Year 11 Reward Three



Attendance above 95%

No Internal Exclusion

Year 11 Reward Four



Invitation only –

- 5 Cs
- Internal Exclusion
- External Exclusion

Year 11 Reward Five



Thursday 20th August

