

Dear Parents/Carers,

This week's letter is focussed on our plans in relation to Remote Learning both now and potentially in the future.

Remote Learning Now: Guardian Access to Google Classrooms

Form tutors are in the process of sending out email invites to all parents/carers so that you can gain guardian access to Google Classrooms. Please see attached an information sheet which provides more details about how this function works.

Remote Learning: Contingency Planning

As you will be aware from the national media, Government guidance is changing frequently to prevent the increase in cases and to limit the transmission of the Covid-19 virus. Despite the measures put in place, a number of schools have had positive COVID cases and have been forced to send class bubbles or whole year groups home for self-isolation.

All of us at Sherburn High School are working hard to avoid any disruption to learning, however, given the local and national picture it is critical that we plan for every scenario. I therefore felt it appropriate to share with you our contingency planning, some of which is already well underway.

It is likely that the scenarios outlined in Appendix one will need to be implemented at short notice and we would therefore ask you to keep this letter somewhere safe for reference.

Appendix two outlines the number of "Live" sessions your child can expect across a fortnight, should a class/year group bubble need to isolate or in the event of a partial or full school closure. Please remember, that "Live" sessions are to complement work that will be set via google classrooms.

In order for any student to attend a "live" lesson, parents/carers must have read and signed our acceptable user agreement. This agreement will be emailed out to parents/cares this week

As always, because our experience has shown that things change rapidly, it may well be that some of these plans are revised due to a change in government regulations, or by a reduced staffing capacity - if this were to happen, we would update and review our plans and reissue them.

Thank you in advance for your support, and let's hope that this is one situation where we "plan for the worst" but end up with "the best" which is of course that students and staff remain healthy enough to attend school as "normal."

Reporting a Positive Confirmed Case of Covid-19

If your child receives a positive confirmed case of Covid-19 it is critical that you inform us as soon as possible; even if this is outside of school hours. This is so that

we can gain immediate advice and support from Public Health England. To report a positive case outside of school hours please email: admin@shs.starmat.uk

Virtual Open Evening

If you have any children in Years 5 or 6 or know any parents/carers that do, please encourage them to visit our Open Evening page on our website:

<https://www.sherburnhigh.co.uk/openevening>

and invite them to join our first Virtual Open Evening Q and A session on Wednesday. (Wish us luck! It's certainly something I never thought I'd be doing, and I must admit, it's not something that fills me with joy!)

A Quick Reminder

Thank you so much for the support you have given to our Face Coverings in School protocol. This is just a gentle reminder, to ask you to ensure that your child has a suitable face covering in school and that they store their covering in a resealable plastic bag when they are not wearing it.

And finally...

I can't stress enough how visiting classes during Friday period six has become such a highlight for me! I'm amazed at how many Super Six slips are being issued to students across years 7 - 11. The Super Six Lucky Dip box is simply overflowing - but congratulations goes to the following ten students, whose names were picked out of the box this morning. (I even managed to find two of last week's students, so that they didn't miss out on chocolates or their picture appearing here!): Isla Butterworth, Hollie Smith, Elenor Marples, Ella Williams, Billy Hauxwell, Bobby McNicholas, Sherifa Jabbie, Oscar Westerman-Freer, Megan Hughes-Higgins, Harrison Stone, Will Thomas, Dylan Suttle and Ashton Long.



Thank you as always for your on-going support, and here's to another successful week at Sherburn High School!

Yours sincerely,

Miriam Oakley
Headteacher
Sherburn High School

APPENDIX ONE

What happens if my child has to self-isolate?

Any student self isolating and not showing symptoms of Covid-19 should continue to follow their normal daily timetable whilst at home.

Subject teachers will upload the work they are delivering to their class to google classroom for isolators to complete. The aim is that this work is uploaded within one working day of your son/daughter's normal timetabled lesson.

Students are able to submit work for marking, and questions they may have about the lesson, via google classrooms.

Families who are in receipt of Free School Meals, will be contacted to discuss arrangements for the collection of meals.

Students with Special Educational Needs will be contacted by a key worker, to ensure access to learning and to provide support.

What happens to my child's lessons when an individual member of staff has to self-isolate?

If a member of staff has to self-isolate but they show:

- No symptoms of Covid-19
- OR
- They are not caring for a dependent

Then students will receive a blended learning offer. This will be a mixture of traditional cover style work, supported by a cover supervisor as well as some "live" lessons. "Live" lessons in this context means a lesson in-put via google meet, or pre-recorded lessons. See appendix three for details.

If a member of staff has to self-isolate but they are unwell due to Covid-19, students will complete work that is set by subject specialists, to complete in class.

What happens if my child's class or year group bubble has to isolate?

Within 48 hours of a "bubble" being sent home parents will be notified of a timetable of "live" lessons, which will support the work that is set on google classrooms. See appendix three for details.

In order to attend a live session, students must have returned a signed Acceptable User Agreement. A register will be taken at the start of each live session and full attendance is expected. A live session will last between 30 - 50 minutes.

Where staff are unable to deliver live sessions, work will be set on google classrooms.

What happens if there is a full or partial school closure?

Within 48 hours of a partial or full school closure parents/carers will be notified of a timetable of "live" lessons, which will support the work that is set on google classrooms. See appendix three for details.

Provision for critical workers and vulnerable families will resume - and parents/carers will be able to book these sessions via admin@shs.starmat.uk

Free school meals will be available for collection and details about these arrangements will be communicated to parents/carers.

Support for students with Special Educational Needs will resume via weekly communication by key workers.

Support for families where students' wellbeing is jeopardised will resume via weekly communication from our Achievement and Inclusion Team.

All students will receive regular "check ins" by their form tutors.

The admin@shs.starmat.uk email will be reinstated for all families as a point of contact should anyone require additional support.

All parents will receive regular communication from the school via letters which will be emailed home - please ensure that we have your up to date email addresses and that you check your spam email boxes to avoid missing any vital communication from us.

APPENDIX TWO

How many “Live” sessions can my child expect ?

If your child is in Years 7 and 8 across a 14 day period they will receive:

- 4 hours of English, maths and science
- 2 hours of History, Geography, French, Art/DT and PE
- 1 hour of music, drama, ICT and RE

If your child is in Years 9,10 and 11 they will receive:

- 4 hours of English, maths and science
- 3 hours of each of their option subjects
- 1 hour of PE

If your child is in Years 12 and 13 they will receive:

- 4 hours, per subject