



**The STAR**  
MULTI ACADEMY TRUST

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**Risk Assessment Measures for January 2021 Lockdown**

Aspect	Risks	Actions taken
Reducing the number of contacts each pupil has during the day.	Increased transmission Pupil illness Staff illness	<p>Organisation of children into 'bubbles' and zones as appropriate – all classrooms and areas have been re-evaluated with updated pupil numbers attending.</p> <p>All bubbles to have appropriate and qualified staff.</p> <p>Vulnerable groups will be located within their year group bubble wherever possible to enable remote learning on site.</p> <p>Groups and curriculum planning will be coordinated around minimizing the number of staff required on site.</p> <p>Organisation of groups on site to ensure bubbles/zones are separated (at the start/end of the day, break times and lunch time).</p> <p>Zones and areas for groups have been reconsidered and segregated.</p> <p>No visitors to the site, including parents and contractors (unless emergency maintenance), and no gatherings or meetings to take place.</p> <p>Routes around school arranged to minimise congestion.</p> <p>Furniture rearrangement to ensure social distancing guidelines are followed and pupils are front facing where possible.</p> <p>Face to face contact with all students is avoided.</p> <p>Rooms not in use will be closed and deep cleaned.</p> <p>Resource packs for pupils to minimise sharing.</p>

Essential student/parent/carers measures	<p>Increased transmission</p> <p>Pupil illness</p> <p>Staff illness</p>	<p>Students/Parents have been briefed/informed of changes to systems and processes.</p> <p>Staff/Students stay at home if they:</p> <ul style="list-style-type: none"> <li>are ill with virus symptoms</li> <li>have tested positive, even if asymptomatic</li> <li>have been advised by NHS Test and Trace to do so</li> <li>are household members of a positive case, even if that case is asymptomatic</li> <li>are required to self-isolate for travel-related reasons</li> </ul> <p>Provision in place to wipe devices brought from home on arrival</p> <p>Pupils with intimate care have clear procedures and staff involved have been briefed on needs.</p>
Face Coverings	<p>Minimising the risk of transmission in areas where social distancing might be hard to maintain</p>	<p>Pupils 11+ must wear face coverings in all communal areas, corridors and public transport.</p> <p>MAT policy adopted with points of review</p> <p>Stock of masks and visors in hand</p>
Cleaning	<p>Risk of transmission between children, staff and bubbles as a result of poor hygiene.</p>	<p>Handwashing &amp; Sanitising upon arrival and throughout the day is essential.</p> <p>Cleaning products available in each class during the day.</p> <p>Additional PPE and first aid resources available.</p> <p>Bins with lids throughout school.</p> <p>Additional cleaning of toilets and high-use areas during the day – areas in use have been re-evaluated</p> <p>Hand sanitisers installed.</p> <p>Cleaning dining tables and chairs between sittings.</p> <p>Outdoor play equipment to be taken out of use unless cleaned between bubble use or appropriately spaced rota in place.</p>

Staff Identified as Clinically Extremely Vulnerable	Transmission of Covid increased	All CEV staff with CEV letters will work from home and follow government guidance.
Curriculum	Transmission as a result of curriculum activities and interactions.	<p>Curriculum offer to ensure breadth and full National Curriculum offer, but activities chosen with low levels of interaction and according to DfE Guidance.</p> <p>Increased ventilation in classrooms, and outdoor activities planned.</p> <p>Continued use of Google Classroom and Tapestry in EYFS within school to organise work.</p> <p>Individual resource packs created for pupils. Reduction in materials brought from home.</p> <p>Reduction in high risk activities such as music, drama, PE; where these do take place additional risk assessment arrangements in place.</p> <p>Rooms with good ventilation or 100% outdoor air mechanical ventilation have been chosen when pupil numbers allow</p> <p>Reduction of school visits, and only organised following event-specific risk assessments agreed by the MAT.</p> <p>No clubs to take place, reducing interactions between bubbles.</p> <p>No trips or visits to take place</p>
Safeguarding	Safeguarding risks to pupils/staff	Routes of communications to DSL have been reviewed and actioned.
Lateral Flow Testing (High Schools Only)	<p>Transmission of Covid increased</p> <p>Incorrect results</p>	<p>Key staff attended DfE/NHS training</p> <p>Areas within schools identified as been suitable for testing.</p> <p>Enhanced cleaning, PPE and Hand Hygiene implemented.</p> <p>One way flow in testing areas</p> <p>Students/Parents informed of process and consent given</p> <p>Social distancing/additional Perspex screens installed in testing areas.</p>

		<p>Face Masks worn at all times by staff teams.</p> <p>Registration/testing/barcoding processes communicated during online training,</p> <p>Additional waste systems introduced</p>
Contingency planning	Impact of infection and positive cases	<p>MAT contact cards available for rapid access to guidance and support.</p> <p>Emergency medical room identified and staffed.</p> <p>PPE and medical resources available for staff.</p> <p>Engagement with Test and Trace processes.</p> <p>Google Classrooms and Tapestry in EYFS maintained to enable continuous learning in the event of bubble closure.</p> <p>School level contingency plans for curriculum continuity now in place.</p> <p>Remote Learning planning (which conforms to the Trust Remote Learning Policy) to be detailed by each individual school and circulated to parents, with information reports available on websites by 21st January 2021</p>