

## **ACCESSIBILITY POLICY**

Sherburn High School recognises that many of its pupils, visitors and staff, whether disabled or otherwise, have individual needs when seeking to make use of the school and facilities. However, Sherburn High School also recognises the fact that for some users, the nature of their disabilities may mean that they experience specific difficulties related to accessing education at the school and the physical environment. As part of its ongoing commitment to Equal Opportunities and the delivery of an inclusive educational service, Sherburn High School will endeavour to ensure that disabled people receive the same standards of service as everyone else.

In the light of this, Sherburn High School will:

Communicate to all staff that our policy for the provision of educational services ensures the inclusion of disabled people. Such communications will address the legal obligation of individuals and the organisation as a whole.

Provide appropriate disability awareness training for staff, which will explain the policy of Sherburn High School towards disabled users and the effective implementation of accessibility improvements.

Address acts of disability discrimination via existing conduct codes, where appropriate.

Encourage suppliers / contractors to adopt similar policies towards disabled people.

In order to ensure that the services it provides effectively meet the needs of disabled customers, Sherburn High School will:

- Consult with disabled pupils, parents, staff and disability organisations.
- Plan to make accessibility improvements to enable disabled people to use its services. Furthermore, Sherburn High School will effectively communicate their availability to both pupils and staff( plan attached).
- Regular review whether its education (and other) services are both accessible and effective, and take appropriate action.
- Monitor the implementation and effectiveness of this policy on a regular basis.
- Operate an accessible complaints procedure whereby disabled people can make improvement suggestions and request assistance.

Reviewed 13<sup>th</sup> January 2015  
(H&S/Premises Committee)

Next Review 12<sup>th</sup> January 2018

# Sherburn High School

## Premises Access Action Plan

	Targets	Cost	Strategies	Outcome	Timeframe	Goals Achieved
<b>Short Term</b>	<b>Continue with</b> improved signage.	<b>£1k</b>	Seek funding from LEA and schools premises budget.	Blind and visually impaired are able to locate themselves.	<b>Rolling Programme</b>	Greater access for visually impaired.
	Additional ramps around premises.	<b>£500</b>	<b>Continue programme of improvement.</b>	Access to sports hall	<b>Summer 2015</b>	Increased ease of movement around premises for all.
<b>Medium Term</b>	Step/stair nosing's to be clearly marked.	<b>£1.5k</b>	Continue programme of marking.	Step/stairs nosing's are easily identifiable.	<b>Summer 2016</b>	Increased access for ambulant people and partially Sighted persons
	<b>Improve internal &amp; external lighting</b>	<b>£1k</b>	<b>Rolling Programme</b>	New lighting units installed by school.		Increased ease of movement partially sighted persons.
	Replace white boards with anti- glare boards	<b>£1k</b>				Increased ease of movement around premises for all.
<b>Long Term</b>	<b>Maintain blinds and curtains.</b>	<b>£2k</b>	<b>Rolling programme of repair/replacement.</b>	<b>Prevent glare for visually impaired and improve acoustics for hearing impaired.</b>	<b>Rolling Programme 2016 - 17</b>	<b>Delivery of lessons made easier, Communication improved in other areas.</b>
	Refurbish 1 <sup>st</sup> floor toilets for disabled access.  <b>Staff training</b>	<b>£3k</b>	<b>Continue with the accessibility ethos through regular training.</b>	Increased access to toilet facilities.  All staff fully aware of disabled access requirements		Improved access to all areas of the premises.