

# RESTRICTED



2016 KS4/16-18 Checked Site

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## ***Sherburn High School - 8154216***

### **Summary**

To print this summary on one page, you may need to adjust the print margins in your browser (e.g. Page Setup).

Small numbers suppression: Where the number of eligible pupils in the calculation of an indicator is 5 or fewer, the results for that indicator will be suppressed in the performance tables.

### **Key stage 4 performance tables figures**

**Data as published on 19 January 2017 (but see note above for publication of indicators for small schools)**

The information below provides a school summary table of key stage 4 headline measures. This is based on data checked by schools and colleges in the September 2016 checking exercise.

<b>Cohort information for pupils at the end of key stage 4</b>	
Number of pupils at the end of key stage 4	121
Number of key stage 4 pupils who are non-mobile	121
% of key stage 4 pupils who are non-mobile	100%
Number of disadvantaged pupils	22
% of disadvantaged pupils	18%
Low prior attainment band: number of pupils	19
Low prior attainment band: % of pupils	16%
Middle prior attainment band: number of pupils	68
Middle prior attainment band: % of pupils	57%
High prior attainment band: number of pupils	33
High prior attainment band: % of pupils	28%
Number of pupils with English as an additional language	0
% of pupils with English as an additional language	0%
Number of pupils with SEN with statements or EHC plan	3
% of pupils with SEN with statements or EHC plan	3%
Number of pupils with SEN without statements or EHC plan (SEN support)	7
% of pupils with SEN without statements or EHC plan (SEN support)	6%
<b>Progress 8</b>	
Progress 8 score	0.21
Progress 8 lower confidence interval	0.02
Progress 8 upper confidence interval	0.40
Number of pupils included in the Progress 8 score	120
% of pupils included in the Progress 8 score	99%
<b>Attainment 8</b>	

Average attainment 8 score per pupil	52.14
<b>Progress 8 element breakdown</b>	
English	0.13
Maths	0.60
English Baccalaureate element	0.23
Open element	-0.02
<b>Attainment 8 element breakdown</b>	
English	10.89
Maths	10.99
English Baccalaureate element	14.38
Open element	15.88
Open element - GCSE only	12.82
Open element – Non-GCSE only	3.06
<b>Prior Attainment</b>	
Average Attainment 8 score per pupil with low prior attainment	30.95
Progress 8 score for pupils with low prior attainment	0.14
Average Attainment 8 score per pupil with middle prior attainment	50.48
Progress 8 score for pupils with middle attainment	0.15
Average Attainment 8 score per pupil with high prior attainment	67.41
Progress 8 score for pupils with high attainment	0.37
<b>Disadvantaged pupils</b>	
Number of disadvantaged pupils in the Progress 8 score	22
Progress 8 score for disadvantaged pupils	0.03
Progress 8 score for disadvantaged pupils - English	0.04
Progress 8 score for disadvantaged pupils - Maths	0.30
Progress 8 score for disadvantaged pupils - English Baccalaureate slots	-0.01
Progress 8 score for disadvantaged pupils - Open slots	-0.10
Average Attainment 8 score per disadvantaged pupil	43.05
Average Attainment 8 score per disadvantaged pupil - English	9.45
Average Attainment 8 score per disadvantaged pupil - Maths	8.73
Average Attainment 8 score per disadvantaged pupil - English Baccalaureate slots	11.00
Average Attainment 8 score per disadvantaged pupil - Open slots	13.86
Average Attainment 8 score per disadvantaged pupil - Open slots - GCSE only	10.00
Average Attainment 8 score per disadvantaged pupil - Open slots - non GCSE	3.86
% of disadvantaged pupils entering the English Baccalaureate	45%
% of disadvantaged pupils achieving English Baccalaureate	14%
% of disadvantaged pupils achieving a good pass in English and maths	55%
<b>GCSE and equivalent achievements of pupils at the end of key stage 4</b>	
% entering the English Baccalaureate	62.8%
% achieving the English Baccalaureate	25%
% achieving a good pass in English and maths	75%
% entering more than one language	0%
% entering three single sciences	44%
<b>Year on year comparison (2015 opt-in schools only)</b>	
Progress 8 score 2015	NA

### 16 to 18 performance tables figures

**Data as published in January or March 2017 (but see note above for publication of indicators for small schools)**

The information below shows cohort, level 3 attainment, value added and English and maths progress for 16 to 18 year olds. This is based on data checked by schools and colleges in September 2016. It now includes the completion and attainment and retention measures for state-funded schools and colleges to be published in March 2017. The data below does not take account of any errata changes requested by schools and colleges, following the January publication. Where relevant, the performance tables data on gov.uk will be updated in early April to take account of errata amendments.

<b>Headline Measures</b>	
<b>Cohort information for students at the end of 16-18 studies</b>	
Number of students at the end of 16-18 studies	42
<b>A level cohort and results</b>	
Number of students entered for A level qualifications (for average grade measure)	33
Average point score per A level entry expressed as a grade	D+
Average point score per A level entry (new point system, see guide)	23.97
<b>A level – Level 3 Value Added</b>	
A level value added score	0.05
Upper confidence limit	0.33
Lower confidence limit	-0.23
Number of A level entries (for value added measure)	97
<b>Academic cohort and results</b>	
Number of students entered for academic qualifications (for average grade measure)	33
Average point score per academic entry expressed as an A level grade	D+
Average point score per academic entry (new point system, see guide)	23.97
<b>Academic – Level 3 Value Added</b>	
Academic value added score	0.05
Upper confidence limit	0.33
Lower confidence limit	-0.23
Number of academic entries (for value added measure)	97
<b>Applied general cohort and results</b>	
Number of students entered for applied general qualifications (for average grade measure)	20
Average point score per applied general entry expressed as a vocational grade	Dist*-
Average point score per applied general entry (new point system, see guide)	42.98
<b>Applied general – Level 3 Value Added</b>	
Applied general value added score	0.16
Upper confidence limit	0.64
Lower confidence limit	-0.32
Number of applied general entries (for value added measure)	25
<b>Tech level cohort and results</b>	
Number of students entered for tech level qualifications (for average grade measure)	0
Average point score per tech level entry expressed as a vocational grade	N/A
Average point score per tech level entry (new point system, see guide)	0.00
<b>Completion and Attainment measure</b>	
Number of tech level aims	0
Completion and Attainment score	0.00
<b>English and maths progress measure</b>	
Number of students included in English progress measure (without at least an English GCSE grade C by end of key stage 4)	5
Average progress made in English	

	0.40
Number of students included in maths progress measure (without at least a maths grade C by end of key stage 4)	3
Average progress made in maths	0.33
<b>Retention measures</b>	
<b>A level core aims</b>	
Number of students at the end of 16-18 study with an A level core aim	34
Number of students who completed an A level core aim	29
Percentage of A level core aims retained	85%
<b>Academic core aims</b>	
Number of students at the end of 16-18 study with an academic core aim	34
Number of students who completed an academic core aim	29
Percentage of academic core aims retained	85%
<b>Applied general core aims</b>	
Number of students at the end of 16-18 study with an applied general core aim	0
Number of students who completed an applied general core aim	0
Percentage of applied general core aims retained	0%
<b>Tech level core aims</b>	
Number of students at the end of 16-18 study with a tech level core aim	0
Number of students who completed a tech level core aim	0
Percentage of tech level core aims retained	0%
<b>Additional measures</b>	
<b>A level Attainment</b>	
Number of students included in AAB measure	6
% of students who achieve three GCE A levels at grades AAB or higher, with two in facilitating subjects	0%
Number of students included in best three A levels measure	7
Average points per entry in best three A levels expressed as a grade	C
Average point score per entry in best three A levels (new point system, see guide)	29.05
<b>TechBacc</b>	
Number of students achieving the TechBacc	0
<b>Print</b>	

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