

British Values Statement

Introduction

In 2011 the government published a statement of British Values. These have been republished since, and schools are now expected to reinforce and promote them to students. Schools are also expected to demonstrate how we help students to understand and embrace these values.

The key values are:

democracy
the rule of law
individual liberty
mutual respect
tolerance of those of different faiths and beliefs

At Sherburn High School we recognise and respect the democratic, multi-cultural, multi-faith nature of the United Kingdom and understand that we play a crucial role in promoting these values. We welcome students from all backgrounds and are committed to our Equal Opportunities policy.

At Sherburn High School we offer our students a broad and balanced curriculum which covers many aspects of, and actively promotes British Values. Our Skills 4 Life programme, taught at keystage 3, 4 and 5 combines PSHE and Citizenship, covers a large part of these values and ensures our students are well prepared for life in modern Britain and the wider world.

Our students are also exposed to British Values through the following lessons, activities and experiences.

Democracy

- Explicitly taught elements of Democracy are taught as part of the PSHE/Citizenship syllabus.
- All students take part in real elections of both Head Boy/Girl and Students leaders, from hustings through to election.
- Mock elections are run in line with national General elections.
- Students are actively involved in our recruitment process.
- Students see the result of their input into student voice. (For example, as a result of student leader council a summer uniform was implemented.)
- Students present to SLT to share their views of aspects of school life.

The Rule of Law

- We have a clearly structured behaviour policy which all stakeholders understand and follow.
- We regularly review behaviour incidents in school and share these with key stakeholders.
- Expectations are reinforced through assemblies and tutorials.
- We have close links with our local Police who provide drop in services and contribute in lessons.

Individual Liberty

- Learning is personalised by the variety of pathways that are provided to our students, guided by impartial and unbiased CEIAG.
- A wide variety of extra-curricular activities allow students to make choices and personalise their experience of school
- There is an emphasis on personal safety (e.g. reducing risk taking behaviours, e-safety) at the heart of the PSHE programme, as well as these themes being covered in tutorial/assembly/ICT lessons.

Mutual Respect

- Our PSHE/Citizenship curriculum encourages respect for others and for self, as well as promoting being an active citizen
- Vertical tutoring promotes respect across the age ranges.
- Older students mentor in form time and volunteer to help in lower school lessons.

Tolerance of those of different faiths and beliefs

- Our RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- Our Citizenship programme promotes diversity and equality.
- We are actively engaged with other schools in Europe and visit them and they us.
- Whilst we live in an area which is predominately white British in ethnicity, we do have children from other races and cultural backgrounds including children from Traveller Heritage.